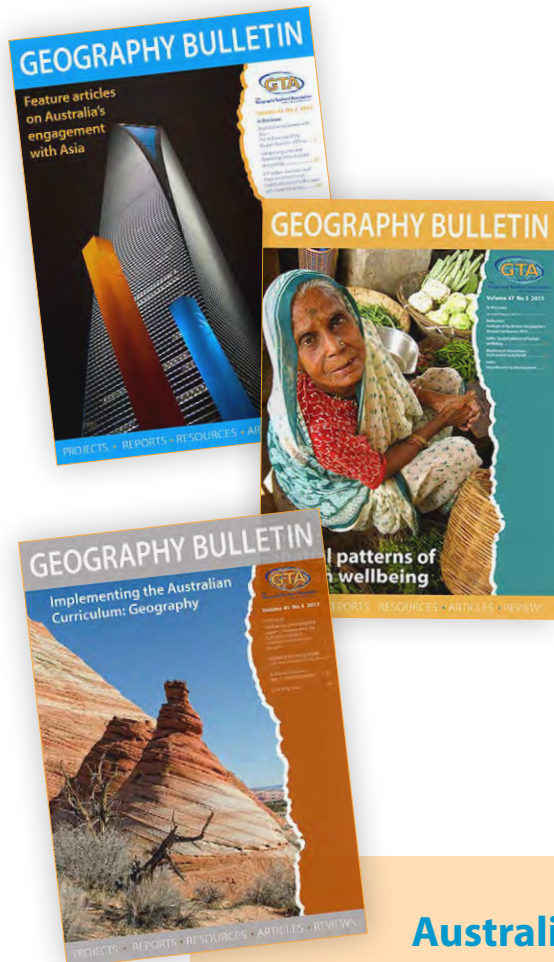


THE GEOGRAPHY BULLETIN

Lorraine Chaffer, President GTANSW

The following table is a record of Geography Bulletin articles written since the Australian Curriculum Geography began development in 2011 and the release of the Geography K–10 Syllabus for NSW in 2015. Whilst some articles are dated, all are highly relevant to the content and skills components of the NSW Geography Syllabus K–10 for implementation in 2017 and can be easily updated with contemporary information and illustrative examples. Many of the articles have student activities; others provide examples and case studies and can be used in a flipped classroom or for teacher professional learning.



A further analysis reveals that very few articles were written to support HSC Geography, particularly for the topic Ecosystems at Risk. In light of this finding plus the lack of progress towards a new HSC syllabus, and an increasing number of teachers teaching senior Geography for the first time, special **HSC Editions** of the Bulletin will be produced in 2017. This will be supported by a Conference for HSC Geography teachers. Senior Geography teachers are encouraged to contribute papers for these editions for their own professional development and to support their colleagues.

Teacher professional development

Contributing to a professional journal such as the Geography Bulletin, and *membership of a professional association's committee or board* such as the GTANSW Council can be evidence of teacher professional development and used to demonstrate some of the Australian Professional Standards for Teachers.

Teachers are encouraged to take an active role in GTANSW by becoming council members and / or writing for the Geography Bulletin.

Information on writing for a professional publication and how to become a GTANSW council member will be the focus of a 2017 edition of the bulletin.

Australian Professional Standards

The Australian Professional Standards for Teachers are a public statement of what teachers do. They make explicit effective 21st Century outcomes for student learning. The Standards provide a framework that makes knowledge, practice and professional engagement required across teachers' careers. They present a common understanding and discourse between teachers, teacher educators, teacher organisations and professional organisations.

Adapted from Page 2 BOSTES Australian Professional Standards for Teachers

By contributing to the NSW GTA Bulletin you could use the process as a Teacher identified Professional Development that may reflect one or more of the following:

- **Standard 6** Engage in Professional Learning
- **Standard 7** Engage Professionally with Colleagues, Parents/ Carers and the Community

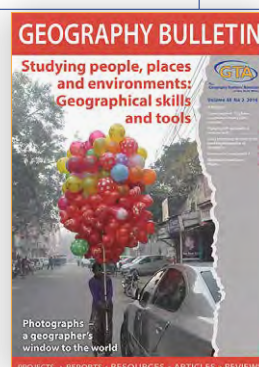
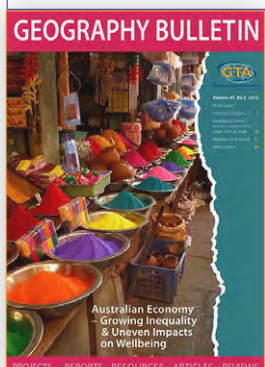
Refer to pages 18-19 of Australian Professional Standards for Teachers Brochure BOSTES

Grace Larobina
GTANSW Council

GEOGRAPHY 7–10

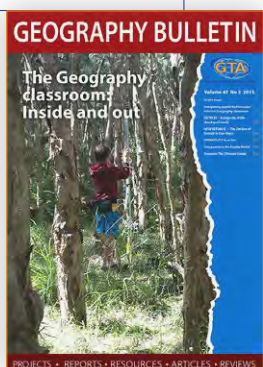
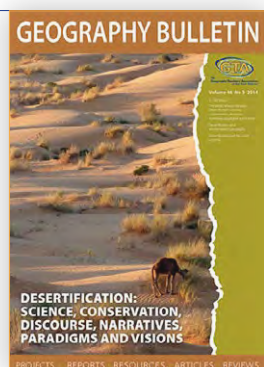
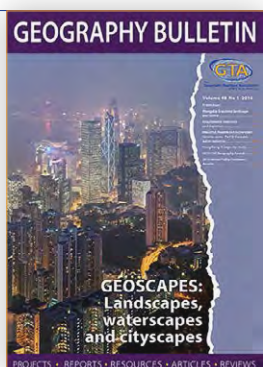
ARTICLE AND AUTHOR	EDITION / YEAR
Mapping out the World (<i>The inclusion of Geography in the Australian Curriculum</i>) <i>Tim Costello</i>	Bulletin 2, 2013
Landforms and landscapes	
Mongolia: Grassland landscape and biome <i>Dr Susan Bliss</i>	Bulletin 1, 2016
Canada, beautiful, liveable but vulnerable Part 1: Landscapes, landforms Geomorphic processes, hazard vulnerability Part 2: Selected landscapes, landforms, values and protection <i>Lorraine Chaffer</i>	Bulletin 4, 2015
Incredible journeys across earth: Biodiversity (<i>Landscapes, threats, management</i>) <i>Dr Susan Bliss</i>	Bulletin 1, 2013
Hazards: – Geomorphic hazards – Japan: Earthquake, tsunami and nuclear crises <i>Dr Susan Bliss</i>	Bulletin 3, 2013 Bulletin 2, 2011
Place and Liveability	
New Zealand: Perceptions of liveability <i>Nick Hutchinson</i>	Bulletin 2, 2014
Liveability Assessment Unit <i>Dr Susan Bliss</i>	Bulletin 2, 2013
Water in the world	
Groundwater resources and depletion <i>Lorraine Chaffer</i>	Bulletin 1, 2016
Canada, beautiful, liveable but vulnerable Part 3: Canada's water resources Part 4: Stimulus based inquiry activities <i>Lorraine Chaffer</i>	Bulletin 1, 2016 Bulletin 3, 2016
Hazards: – Hydrologic and atmospheric hazards – Meteotsunamis from the sky <i>Dr Susan Bliss</i>	Bulletin 4, 2014 Bulletin 3, 2013
Three Gorges Dam <i>Dr Susan Bliss</i>	Bulletin 4, 2013
Mentawai Islands: Recovery from disaster Citizenship, recovery and sustainability (SurfAid) <i>Milton Brown</i>	Bulletin 4, 2011
Geography at the movies / Natural Hazards including sample assessment task <i>Kate Donnelly</i>	Bulletin 4, 2011

ARTICLE AND AUTHOR	EDITION / YEAR
Interconnections	
Geography of My Stuff <i>Royal Geographical Society</i>	Bulletin 3, 2013
Globalisation and global connections: – Coffee from bean to café – India: Call centre of the world – Diamonds: Sparkle or blood – Bitter sweet chocolate: From ground to mouth – Tobacco: A fatal global epidemic <i>Dr Susan Bliss</i>	Bulletins 1, 3 and 4, 2011
Sustainable Biomes	
Canada, beautiful, liveable but vulnerable Part 1: Canada's biomes and climate zones <i>Lorraine Chaffer</i>	Bulletin 4, 2015
Exploring the geography of food <i>Dr Susan Bliss</i>	Bulletin 3, 2013
Using Scoop.it – Rice farming activity <i>Lorraine Chaffer</i>	Bulletin 2, 2013
UN International year of forests Game: Christmas Tree <i>Dr Susan Bliss</i>	Bulletin 2, 2011
Changing nations	
Asia green city index <i>Dr Susan Bliss</i>	Bulletin 2, 2012
Urban India using geographical tools <i>Dr Susan Bliss</i>	Bulletin 2, 2012
Environmental Change and Management	
Invasive species in Australia's aquatic environments <i>Lorraine Chaffer</i>	Bulletin 3, 2016
Desertification: – Desertification and environmental geography – Desertification and the Social Sciences <i>Nick Hutchinson</i>	Bulletin 3, 2014



ARTICLE AND AUTHOR	EDITION / YEAR
Human Wellbeing	
Conceptualising and measuring development <i>Lyndon Kleeman</i>	Bulletin 1, 2015
India: – A nation in transition – India, impediments to development – Patterns of Human Wellbeing <i>Dr Grant Kleeman</i>	Bulletin 1, 2015 Bulletin 3, 2015
Australia: – Growing inequality in Australia – Two speed Australian economy: Impacts on human wellbeing <i>Dr Susan Bliss</i>	Bulletin 2, 2013
Developing humans in India <i>Dr Susan Bliss</i>	Bulletin 2, 2013
Gender equality: women's rights <i>Dr Susan Bliss</i>	Bulletin 1, 2012
Human wellbeing, poverty, wealth and citizenship <i>Dr Susan Bliss</i>	Bulletin 4, 2012
SurfAid: Why our work is needed in the island chains off Sumatra <i>Anne Wuijts, SurfAid</i>	Bulletin 2, 2012
Somalia's famine <i>Dr Susan Bliss</i>	Bulletin 4, 2011
Diamonds: Sparkle of blood <i>Dr Susan Bliss</i>	Bulletin 1, 2011
Birthing kits – Human wellbeing and citizenship <i>Dr Susan Bliss</i>	Bulletin 2, 2011 Bulletin 4, 2011
ICT / Tools and skills	
Using technology to assist in the teaching and learning of geography <i>Marco Cimino</i>	Bulletin 2, 2016
Engaging with geographical tools and skills <i>Sharon Mclean</i>	Bulletin 2, 2016
Unpacking the K–10 Syllabus: Geographical Inquiry skills and tools <i>Lorraine Chaffer</i>	Bulletin 2, 2016
Differentiating geography fieldwork to address students' needs <i>Louise Swanson</i>	Bulletin 3, 2016
Year 7 Fieldwork: Investigating an environment <i>Grace Larobina</i>	Bulletin 3, 2016
Geography comes alive through fieldwork <i>Susan Caldis</i>	Bulletin 1, 2015
Integrating spatial technologies in the Geography classroom <i>Lorraine Chaffer</i>	Bulletin 2, 2015
Geography in the reality world <i>Clare Kinane</i>	Bulletin 2, 2015
Drones: ICT in action <i>Patricia Smith and Vanessa Sefton</i>	Bulletin 2, 2015

ARTICLE AND AUTHOR	EDITION / YEAR
ICT / Tools and skills continued...	
Geography tools: – Using ICT in Geography – Satellite images in geography – Cartoon analysis: Telling a story <i>Dr Susan Bliss</i>	Bulletin 3, 2013
Films and photographs in classrooms: Diamonds, an environmental resource <i>Dr Susan Bliss</i>	Bulletin 1, 2013
Digital citizenship and the Australian curriculum <i>Martin Pluss</i>	Bulletin 1, 2013
Place writing: narratives, experience and identities <i>Nick Hutchinson</i>	Bulletin 1, 2012
Learning using Twitter <i>Martin Pluss</i>	Bulletin 2, 2011
Augmented reality <i>Martin Pluss</i>	Bulletin 4, 2011
Asia	
Crouching tiger, hidden dragon: Uncovering some questions about sustainable livelihoods in SE Asia <i>Nick Hutchinson</i>	Bulletin 3, 2012
Asia Focus: – Overview People’s Republic of China – Rising China and flourishing China-Australia relations – Australia and Australia’s engagement with Asia <i>Dr Susan Bliss</i>	Bulletin 2, 2012 Bulletin 4, 2012
Space: moving beyond spatial science to engage Australian Students with Asian geography <i>Nick Hutchinson</i>	Bulletin 1, 2012
Sustainability	
Education for sustainability <i>Lorraine Chaffer</i>	Bulletin 4, 2014
Sustainability Cross Curriculum project <i>Louise Swanson</i>	Bulletin 4, 2014
Green Day: Enhancing sustainability in a school <i>Catherine Donnelly</i>	Bulletin 4, 2014



PRIMARY GEOGRAPHY 2013–2016

ARTICLE AND AUTHOR	EDITION / YEAR
Geography in primary schools <i>John Butler OAM</i>	Bulletin 4, 2013
Kindergarten love geography <i>Rebecca Pierpoint</i>	Bulletin 3, 2016
Resources for Geography K-6 <i>Lorraine Chaffer</i>	Bulletin 3, 2016 Bulletin 2, 2016

PRELIMINARY and HSC GEOGRAPHY

ARTICLE AND AUTHOR	EDITION / YEAR
Preliminary HSC	
Biophysical Interactions: Malaria <i>Marco Cimino</i>	Bulletin 2, 2016
Biophysical Interactions: flipped classroom <i>Susan Caldis</i>	Bulletin 3, 2015
HSC General	
Fieldwork: HSC Geography via regional NSW and Central Australia <i>Susan Caldis</i>	Bulletin 1, 2015
People and economic activity	
Tourism: – Global tourism update – Global Cruise industry <i>Dr Grant Kleeman</i>	Bulletin 1, 2014
The challenge confronting Australia's viticulture and wine making industries in 2010 <i>Ray Donald and Grant Kleeman</i>	Bulletin 1, 2011
Regional economies and the place of tourism <i>David Hamper</i>	Bulletin 1, 2012
Urban places	
Hong Kong: A large city study <i>Tim Kelleher</i>	Bulletin 1, 2016
Detroit: A large city in the developed world incorporating "New Republic: Decline of Detroit in five maps" <i>Alexandra Lucas</i>	Bulletin 2, 2015
Culture of place <i>Sandy de Bottom</i>	Bulletin 1, 2013
Las Vegas, USA <i>Dr Grant Kleeman</i>	Bulletin 1, 2014
Ecosystems at risk	
The status of Australian Coral Reefs in the face of global climate change <i>David Hopley, James Cook University</i>	Bulletin 4, 2009