



GTA NSW 2014 Arthur Phillip Fieldwork: Prize Winners and Categories

AWARD	1. GTA Fieldwork and Visual Presentation	2. Global Education Fieldwork and Research	3. Dr Don Biddle Issues in Australian Environments	4. Brock Rowe Senior Geography Projects
ASSESSOR/S	Susan Caldis	David Latimer John Lewis	Grace Larobina	Brett Jackson Paul Alger Sharon McLean

Prize Winners and Categories

Category	PRIZE WINNER/s
1. The GTA Fieldwork and Visual Presentation	<p>Student: Chantelle Ralevska Year: 9 School: Meriden Teacher: Julie Shannon Synopsis: An investigation into factors that have caused change in the Lugarno community and how the community has responded to these changes. Presented as a Weebly Website Award: First Prize</p>
	<p>Student: Emma Serisier Year: 7 School: Clarence Valley Anglican School Teacher: Nicole Ford Synopsis: A Research Action Plan to quantify the rubbish around the School grounds and to determine who is responsible. A proposal on how to stop the littering. Award: Second Prize</p>
	<p>Student: Josette Mouawad School: Meriden Year: 9 Teacher: Julie Shannon Synopsis: An investigation into factors that have caused changes in the Marionite Church community. The investigation also explains how the community has responded to these changes. Presented as a Weebly Website. Award: Third Prize</p>
	<p>Student: Gabriella Horton Year: 9 School: Tara Anglican School for Girls Teacher: Rebecca Wood Synopsis: An investigation into the impacts of demography. A study about how housing and retail has responded to the needs of the local population. Award: Highly Commended</p>



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2. The Global Education Fieldwork and Research A) STAGE 4	<p>Student: Emma Serisier Year: 7 School: Clarence Valley Anglican School Teacher: Nicole Ford Synopsis: A Research Action Plan to quantify the rubbish around the School grounds and to determine who is responsible. A proposal on how to stop the littering. Award: First Prize</p>
	<p>Students: Alison Tunks, Alexandria Wheatly, Sarah Rosolen Year: 8 School: Castle Hill High Teacher: Sue Garard Synopsis: Through the use of primary and secondary sources, an investigation into the typical usage of electrical appliances. The aim was to see where energy waste was occurring and propose changes in to be more sustainable. Award: Second Prize</p>
B) STAGE 5	<p>Student: Annie Serisier Year: 10 School: Clarence Valley Anglican School Teacher: Nicole Ford Synopsis: An analysis of land and water management of Alummy Creek. The creek is important to farmers near Grafton however the mismanagement is causing significant issues in the area. Award: First Prize</p>
	<p>Student: Rani Singh Year: 10 School: Clarence Valley Anglican School Teacher: Nicole Ford Synopsis: An investigation into the levels of Blue Green Algae at Alummy Creek and the impact this has had on the land holders. Award: Second Prize</p>
C) STAGE 6	<p>Student: Matthew king Year: 11 School: Merewether High School Teacher: Catherine Donnelly Synopsis: A study into the vegetation of Kotara South Award: First Prize</p>
	<p>Student: Jenna Lindbeck Year: 11 School: Merewether High School Teacher: Catherine Donnelly Synopsis: An investigation into the impacts of changes to the local shopping centre. Solutions to the issues are discussed. Award: Second Prize</p>



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3. The Dr. Don Biddle Issues in Australian Environments Fieldwork	<p>Student: Annie Serisier Year: 10 School: Clarence Valley Anglican School Teacher: Nicole Ford Synopsis: An analysis of land and water management of Alummy Creek. An important aquatic environment to the local farmers in Grafton is causing significant issues in the area due to its mismanagement. Award: Equal First Prize</p>
	<p>Student: Rhiannon Herne Year: 10 School: Trinity Catholic College Lismore Teacher: Dana Barnsley Synopsis: An investigation into the issues in Australian environments- waste management; how to better manage household waste. Award: Equal First Prize</p>
	<p>Student: Katrina Swavley Year: 10 School: Model Farms High School Teacher: Stephen Weingarth Synopsis: The fieldwork explores the issue of waste management and littering in Baulkham Hills Parks. A clear focus on primary and secondary sources and suggested strategies. Award: Equal Second Prize</p>
	<p>Student: Eden Moxham Year: 10 School: Colo High School Teacher: Sonia Harris Synopsis: A Research Action Plan that investigates the impact of buildings and houses on Sydney's Northern Beaches. Award: Equal Second Prize</p>
	<p>Student: Rebecca Li Year: 10 School: Meriden School Teacher: Clare Kinnane Synopsis: An investigation into the characteristics, causes and management strategies in relation to sand dunes at Cronulla. Award: Equal Third prize</p>
	<p>Student: Stephanie Cheung Year: 10 School: Castle Hill High School Teacher: Olwen Higgins Synopsis: Research methodologies were used to explore the issue of waste management on the School grounds. The aim of the results was to create awareness of the issue. Award: Equal Third prize</p>
	<p>Student: Mikayla Kehoe Year: 10</p>



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	<p>School: Trinity Catholic College, Lismore Teacher: Dana Barnsley Synopsis: Aim: to discover how to reduce waste from coffee consumption. The commercial success from single serve coffee is having an enormous impact on the environment Award: Equal Highly Commended</p>
	<p>Student: Tobias Morgan Year: 10 School: Merewether High School Teacher: Catherine Donnelly Synopsis: An investigation into the geographical processes causing coastal erosion on Newcastle Beaches. Use of data to show longshore drift and beach gradients. Presented as a PPT Award: Equal Highly Commended</p>

<p>4. The Brock Rowe Senior Geography Project Fieldwork</p>	<p>Student: Thomas Clearly Year: 11 School: St Patrick's College Teacher: Mark Tyler Synopsis: A SGP that analysed the local catchment of the Devlins Creek. The results showed the human impacts using a variety of primary and secondary sources. Award: First Prize</p>
	<p>Student: Jethro Yuen Year: 11 School: Normanhurst Boys High Teacher: Angela Ellen Synopsis: The SGP explored the redevelopment of the Eastwood Town Centre. In particular it looked at the issues, solutions and public opinion of the pedestrian underpass. There was also an analysis of the need to redevelop the carpark from the perspective of local businesses. Award : Equal Second Prize</p>
	<p>Student: Zoe Richardson Year: 11 School: Loreto Kirribilli Teacher: Keith Hopkins Synopsis: The SGP investigated the impact of uncollected dog faeces at selected off the leash dog parks with adjacent water ways in Mosman. Spatial technologies is a key feature of this project, Award: Equal Second Prize</p>



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	<p>Student: Marnie Evans Year: 11 School: Maclean High School Teacher: Sean Crowley Synopsis: The SGP was a comparative study between two local communities: Yamba and Maclean. The investigation focussed on the sustainability form the perspective of both residents and local business. Award: Third Prize</p>
	<p>Student: Betty Holland Year: 11 School: Meriden School Teacher: Clare Kinnane Synopsis: The SGP was a socio economic study on the comparison between Croydon and Telopea. The spatial inequality was explored through an analysis of data based on income, education, residence and crime rates. Award: Equal Highly Commended</p>
	<p>Student: Joshua Cheney Year: 11 School: Kinross Wolaroi School, Orange Teacher: Jason Smith Synopsis: The SGP was an investigation into the impacts of the large multinational Nestle Purina Pet Care facility on the small NSW rural community of Blayney. The investigation was conducted using primary sources such as interviews, surveys, and taking photographs. These focused on the social, economic and environmental impacts. Award: Equal Highly Commended</p>
	<p>Student: Phillipa Clift Year: 11 School: Barker College Teacher: Simon Lawry Synopsis: The SGP was an investigation into the liveability of Parramatta after the award given in 2014 from the NSW Urban Development Institute of Australia. The focus was on collecting evidence to support the award and discuss the factors that have given rise to the why Parramatta is so popular. The investigation also explored opinions from local residents and businesses. Award: Equal Highly Commended</p>
<p>5. Dr. Maurine Goldston- Morris Civic and Citizenship Award</p>	<p>Student: Rhiannon Herne Year: 10 School: Trinity Catholic Lismore Teacher: Dana Barnsley Synopsis: A Research Action Plan to investigate issues in Australian environments: how households can better manage their plastic waste. Rhiannon was able to change family habits in household waste by encouraging the use of environmental bags, use of plastic containers, and recycling. Action was clearly taken by her family embracing better waste management practices in their every day. Award: First Prize</p>



6. Dr. Maurine Goldston-Morris Teacher Award

Nicole Ford -Clarence Valley Anglican School

It is clear that Nicole has engendered genuine enthusiasm, interest and authenticity. Her students engaged in problem solving and the use of geographical tools and skills to synthesise and present geographical information. These founding principles have clearly been demonstrated in the clarity of the assessment tasks the students have completed. Nicole has promoted the importance of inquiry learning and engagement in Geography and as a result the students have been able to show an understanding of the forces that shape and transform environments. Nicole's approach shows dedication and practical commitment to explore the world.

GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.