



PARRAMATTA PARK RESOURCE

EXTRACTS FROM THE TEACHING PROGRAM – YEAR 7 HISTORY AND GEOGRAPHY

Learn about <i>Learn tos</i>	Teaching and learning activities
<p>Investigating History</p> <ul style="list-style-type: none"> • heritage issues • <i>appreciate the value of preserving and conserving our heritage</i> <p>The process of historical inquiry</p> <ul style="list-style-type: none"> • fact and opinion • the usefulness of sources as evidence, including a website • differing perspectives • cause and effect • history as the study of people • <i>ask historical questions</i> • <i>distinguish between fact and opinion</i> • <i>draw some conclusions about the usefulness of sources</i> • <i>examine differing historical perspectives and interpretations</i> • <i>explain cause and effect</i> • <i>identify significant people of the past</i> • <i>examine the motives for people's actions in the past</i> • <i>explain the consequences of people's actions</i> 	<p>Scenario</p> <p>Your class has been invited to research the possibility of one of Sydney's national heritage sites being classified as a world heritage site. Your findings will be presented to the Australian Heritage Council for consideration.</p> <p>You need to understand heritage issues and World Heritage areas. You need to understand how areas are classified as examples of heritage. To understand these issues you will investigate the recently (2010) announced World Heritage Property in Australia: <i>Australian Convict Sites</i> (Old Government House and Domain is one of eleven penal sites established by the British Empire in Australia).</p> <p>Task 1 Personal and local heritage</p> <ol style="list-style-type: none"> 1. Use artefacts, written material and oral stories to investigate your personal heritage, your school's heritage and your local community heritage. 2. Create timelines as a method of summarising heritage information. 3. Discuss the value of preserving and conserving this heritage for others to appreciate. 4. Investigate primary and secondary sources of evidence and the value of site studies to gain evidence to answer historical questions, such who, where, when. <div style="background-color: #e0e0e0; padding: 10px; margin-top: 10px;"> <p>Teacher note</p> <p>Students will need to access the UNESCO World Heritage site at www.unesco.org , the Australian Government heritage site at www.environment.gov.au/heritage/places/ or the State Government heritage site at www.heritage.nsw.gov.au/ for the following tasks (2 – 5).</p> </div> 