

## EDITORIAL

Welcome to Edition 2 of the Geography Bulletin 2019.

Thank you to the following contributors for providing articles, activities and assessment tasks on the theme *Population, urbanisation and sustainability*.

### For Stage 6 Urban Places

- Dr Grant Kleeman for *Sydney's Darling Harbour: A case study in the dynamics driving change in a large city in the developed world*.
- Justin Mahoney for *Central Maitland: A case study in the urban dynamics driving change in a country town*.
- The Urban Developer for *How to Develop a Sustainable Community in Australia's Fastest Growing City* about the Green Square development

### For Stage 5 Changing Places

- Sharon McLean for *Inquiry based fieldwork* for Stage 5 Urban Places. Sharon has provided pre- fieldwork activities, a fieldwork workbook and background information for teachers based on an Assessment Task on the inquiry question 'Is Sydney's 'Central District City' a liveable and sustainable city?'
- Kenan Koparan for his *Virtual Reality Task Workbook* (Stage 5 Urban Places). Kenan's workbook provides a scaffolded approach for student inquiry and skill development with the end product featuring a Virtual Tour and report.

### For topics across Stages 4–6

- Dr Susan Bliss for *India: Population and Urbanisation* an investigation of population growth, structure and change, with links to urbanisation.
- Jessica Skinner Crowe for *Design an apartment block*
- Martin Pluss for *Unleashing your inner geographer: Sharing your stories and building a geographical narrative*. Martin encourages teachers to share stories about their own geographical encounters.

NOTE: GTA NSW & ACT members will receive Student Activities as PDF and editable Word documents for some articles in this Edition.

## TERM 2 REGIONAL CONFERENCE



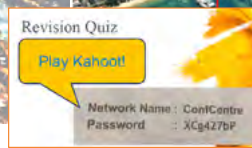
Many thanks to GTA Councillor Sharon McLean for organising the Regional Conference at Kiama with sponsorship from DestinationNSW. The three-day event attracted over 30 teachers, from across NSW and ACT, who participated in fieldwork and fieldwork planning activities. GTA councillors Michael Da Rosa, Lorraine Chaffer and Susan Caldis helped to facilitate the event.



Lorraine Chaffer, Editor

## TERM 2 HSC EXAM PREPARATION DAYS

Successful HSC Examination preparation days for students and teachers were held in Sydney and Newcastle. Unfortunately, the planned Coffs Harbour event was cancelled due to lack of registrations. Many thanks to GTA Councillor Catherine Donnelly for organising this lecture series and to the presenters at both venues – Alexandria Lucas, Dr Grant Kleeman, Drew Collins, David Latimer and Lorraine Chaffer.



## GTA NSW & ACT SEMESTER 2 ACTIVITIES

### Term 3 Webinars

- *Outcomes Assessment* with Susan Caldis, GTA Councillor Wednesday 7 August. Register by Friday 2 August
- *Promoting Geography & Using Virtual Reality* with Kurt Woods and Kenan Koparan. Monday 2 September. Register by Friday, 30 August

To register visit the GTA website at <https://www.gtansw.org.au>

Time: Each Webinar runs for an hour, commencing at 4:00pm  
Cost: \$20 per seminar, \$100 for all six seminars

### Term 3 Skills Workshop

This event will suit inexperienced teachers and those new to teaching Geography or teaching out of field.

- Tuesday 17 September – Potts Point
- Wednesday 18 September – Warrick Farm

Presented by Dr Grant Kleeman and Sharon McLean. Flyer and online registration will be available soon.

### Arthur Phillip Geography Fieldwork Competition

Entries due at the GTA office by 20 November, 2019. To see flyer details and register entries visit the GTA website – [www.gtansw.org.au](http://www.gtansw.org.au)

### Australian Geography Teachers Association

AGTA 19: The Innovative Geographer Conference will be held on Queensland's Gold Coast from Tuesday 1 to Friday 4, October. For further details and online registration visit the conference website at [www.agta2019.com.au](http://www.agta2019.com.au)

## BREAKING NEWS

2020 GTANSW & ACT GEOGRAPHY TEACHERS TOUR OF CHINA



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# Registrations are now open!

Join us for four days of innovation, collaboration and networking!

Go to [www.agta2019.com.au](http://www.agta2019.com.au) to register



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## A SELECTION of the FIELDWORK OPTIONS at AGTA • 19

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### THE IMPACTS OF TOURISM ON PEOPLE AND PLACE

From a tourist destination, Byron Bay attracts more than two million visitors a year. The permanent population is just 12 000, and therefore balancing the positive impacts of tourism, with the negative impacts on people and environment is a challenge for this place. This fieldtrip will focus on the impact of tourism on Byron Bay and the northern NSW region, whilst allowing the participants to enjoy the beautiful scenery and tourist attractions that make this town so popular.

**HIGHLIGHTS INCLUDE:**

- Information provided by experts on the impact of tourism on Byron Bay, as well as planning for sustainable growth in the city.
- A visit to Cape Byron Lighthouse, with 360 degree views of the Pacific Ocean from the most easterly point on the Australian mainland.
- Possibility of whale watching during whale migration season.
- Tour of 'The Farm', a habitat the ocean look at a sustainable agricultural operation.
- Tour and visit to a local Gin Distillery.

**ITINERARY**

07:30 ... Depart Gold Coast Exhibition Centre  
08:45-10:30 ... Arrive Byron Bay  
10:45-10:45 ... Presentation by experts and morning tea  
10:45-12:30 ... Cape Byron Lighthouse  
12:30-12:30 ... Travel to The Farm  
13:00-14:45 ... Lunch and tour of 'The Farm'  
14:45-16:00 ... Travel  
16:00-18:30 ... Visit and tour of a local gin distillery  
18:30-18:15 ... Travel  
18:15 ... Arrive at Gold Coast Exhibition Centre, 6

**CURRICULUM LINKS**

- Australian Geography Curriculum Unit 2 - Place and Locality
- Australian Geography Curriculum Unit 2 - Geographical Analysis
- GCQA 2019 Geography Unit 2 - Responding to challenges facing Australia Unit 2 - Sustainable development
- Impact of tourism
- NSW VCE Geography - People
- NSW VCE Geography - Place
- NSW VCE Geography - Local Issues
- NSW VCE Geography - Global Issues
- Unit 2 Global Networks and Interactions
- VCAA VCE Geography Unit 2 - 1

**FIELDTRIP LEADER**  
Neil Hadden, Brown State High '90

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### LANDFORMS AND LANDSCAPES OF THE GOLD COAST HINTERLAND

Many of us associate the Gold Coast with beautiful beaches, the surf and sand. However, just beyond the bright lights of Surfers Paradise is a scenic hinterland that is a Geographer's paradise. The region includes Tambora Mountains, a remnant of the Tazewell volcanic, and a breath-taking landscape characterized by jutting peaks and dipping valleys. The hinterland is also home to significant natural heritage that is preserved in national parks, many that are UNESCO World Heritage listed as well as part of the Goodwin Rainforest of Australia.

This fieldtrip will visit a variety of the natural attractions in the Gold Coast hinterland, with expert content knowledge provided at these locations. Delegates will also travel through some of the smaller settlements in the hinterland, and visit the Hinze Dam Water Centre. Throughout the fieldtrip Deane and Bruce will showcase some of the field data collection tools they have been using with their Geography students, including iTopicalist.

**HIGHLIGHTS INCLUDE:**

- Explore a World Heritage listed warm sub-tropical rainforest via a canopy walk.
- Visit some small towns in the hinterland and stop at the Collier Creek Winery for lunch.
- Visit Hinze Dam, and learn from an expert about the importance of this dam to the Gold Coast and surrounding settlements.
- Visit Natural Bridge in Springbrook National Park, a picturesque rock formation formed by the force of a waterfall over a basalt cave. Glow worms live in the cave!
- Learn about the geology and physical geography of the Gold Coast Hinterland from experts.
- Gather expertise from local Geography teachers on the use of mobile apps to collect data in the field.

**ITINERARY**

08:00-09:00 ... Depart Gold Coast Exhibition Centre  
09:00-10:30 ... Travel  
10:30-11:00 ... Temporary expert on iTopicalist  
11:00-13:00 ... Collier Creek and Lunch  
13:00-13:30 ... Travel  
13:30-14:30 ... Hinze Dam presentation  
14:30-15:00 ... Travel  
15:00-16:00 ... Natural D and expert  
16:00-17:00 ... Travel  
17:00 ... Arrive at Exhibition Centre

**CURRICULUM I**

- Australian Geography - Water in the World
- Australian Geography - Landforms and Land
- Australian Geography - Business and Food S

**FIELDTRIP LEADER**  
Deane Thackway and Bruce Stanton, Varsity College, Gold Coast

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### COASTAL LANDFORMS AND MANAGEMENT

Proudly Sponsored by the Griffith Centre for Coastal Management

The Griffith Centre for Coastal Management will offer a guided tour of the significant coastal locations and provide in-depth information about their past, present and future management and planning.

Locations will include but not limited to the Sand dune system on the Spit, with an explanation of the recently established CERFS coastal engineering research field station. Pam Beach and Narrabeen beach information on the artificial reef and Burleigh Heads on dunes and beach management. Speakers will include researchers from the Centre as well as the Gold Coast waterways authority. An air conditioned bus, morning tea and lunch at Griffith University will be provided.

**HIGHLIGHTS INCLUDE:**

- Visit the jetty at the Spit and learn about swimming land bypassing through Gold Coast Waterways Authority and what is involved in running a world's first coastal management engineering structure.
- Learn about artificial reefs, their construction and how the Gold Coast is on the forefront of this substrate.
- Learn about soft engineering and dune plants including how local communities get involved.
- Visit a significant mangrove boardwalk and learn about the highly regenerative environment and climate change.

**ITINERARY**

08:30 ... Departure from GCCEC  
08:35 ... Arrive The Spit, Main Beach  
08:45-09:15 ... Departure to the Spit Sand bypassing station  
09:15-09:30 ... Departure to Narrabeen artificial reef  
09:30 ... Short stop at Narrabeen artificial reef for introduction  
09:30 ... Departure to Burleigh Heads  
10:00-10:20 ... Arrive at Burleigh Heads, talk about Burleigh Heads rocky shores, headlands and beach

**SPATIAL TECHNOLOGIES IN THE FIELD**

This fieldtrip will provide teachers with the opportunity to collect data in the field using spatial technologies. The data collected will focus on the health of a waterway on the Gold Coast, and how human activities have impacted on this waterway. Delegates will travel to a number of stops through the Curumbin Valley, from source to mouth of Curumbin Creek. Water quality data will be collected at various sites. However, it won't be all hard work with an opportunity for a walk at the Tambora Reserve at the mouth of Curumbin Creek over lunch.

After lunch, the fieldtrip participants will return to the classroom to take the data collected in the field and experiment with using spatial technologies. Resources will be provided for teachers.

**HIGHLIGHTS INCLUDE:**

- Explore a World Heritage listed warm sub-tropical rainforest
- Travel along Curumbin Creek, from waterfalls and rock pools, through the human modified Curumbin Waters to the mouth of the creek.
- Visit the Curumbin Ecovillage, a fully functioning ecovillage.

**ITINERARY**

08:45am ... Arrive Site 1 - Goolgi Cascades, Springbrook National Park  
09:45am ... Depart Goolgi Cascades  
10:00am ... Arrive Site 2 - Glass Reserve, Curumbin Valley  
10:30am ... Lunch at Platana and Co Café, Curumbin Ecovillage  
11:15am ... Depart Curumbin Ecovillage  
11:30am ... Arrive Site 3 - Curumbin Waters  
12:00 ... Depart Curumbin Waters  
12:15pm ... Lunch at Tambora Reserve at the mouth of Curumbin Creek  
1:00pm ... Travel to classroom  
1:30-3:00pm ... Interpret data collected in the field for use in field report

**CURRICULUM LINKS**

- Australian Geography Unit 3 - Water in the World
- VCAA Geology Unit 1 and Unit 2
- Transformations Unit 2 Responding to Local Land Cover Transformation
- Units in VCE Australian Curriculum Geography and Similar Geography involving the collection of data in the field and the manipulation and representation of data using spatial technologies.

**FIELDTRIP LEADER**  
Nicola Lane, Science Education Advisor, Department of Natural Resources, Mines and Energy

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## Geography Teacher China Study Tour

10th April to 25th April 2020

Sydney / Kunming / Lijiang / Chengdu / Xian / Beijing / Shanghai / Sydney

The China Study Tour provides an opportunity to develop the skills of intercultural understanding whilst investigating geographical knowledge and understanding through an Asia-focused lens. Each day is aligned to specific sections of the NSW K–10 Geography syllabus and Australian Curriculum: Geography. Emphasis is placed on Stages 4 and 5. The Geography Teachers Association of NSW & ACT (GTANSW&ACT) look forward to welcoming you to the inaugural and accredited study tour to China during April 2020. Local guides will join the tour in each province to provide specialised information. The GTANSW&ACT study-tour leader will facilitate workshops at key points throughout the tour about possible ways to incorporate learning gained from the study tour in to classroom practice. Please note the workshops are flexible in their timing and duration. Participants are encouraged to download Padlet so they can contribute to a collaborative reflection journal throughout the study-tour.



Organiser:



Travel Partner:



### Day 1 Sydney Kunming April 10

Fly to Kunming, spend a night on the plane.

### Day 2 Kunming April 11

Arrive Kunming, transfer to the hotel for a breakfast. Visit Green Lake (Cui Hu) Park, in the midst of the city, is known for its scenery, biodiversity, and for being a planned green-space for the local community. The park is ringed with teahouses and criss-crossed by traditional bridges. Observe locals leisure activities. This afternoon travel to Western Hills (Xishan), on the city outskirts, is a mountainous forest park reaching an altitude of up to 2500m and includes features of cultural significance to Taoist and Buddhist communities. Dian Lake, the largest freshwater lake in the Yunnan province is also contained within the Western Hills. Such places provide a connection between Place and Liveability, Water in the World, and Landscapes and Landforms. Learning can also be directed towards the underpinning concepts of place, environment, and interconnection. (B/L/D)

### Day 3 Yuanyang April 12

Today coach to the Stone Forest, a steep karst landscape of limestone origins, which is known for its landforms and topography as well as its connection to cultural legends of the Yi and Hani communities. Continue the road to Yuanyang known for its' rice terraces and communities of ethnic minority cultures. (B/L/D)

Two days in this region provide an opportunity to more deeply understand the connection between people, place and environment. Duoyishu village is in the midst of the mountainside World Heritage listed rice terraces. The terraces descend to the Hong River and demonstrate the ecologically sustainable practices of the Hani communities. Such places provide a connection between Landscape and Landforms, Biomes and Food Security/Sustainable Biomes, Water in the World and Interconnections/Geographies of Interconnections. Learning can also be directed towards the underpinning concepts of place, environment, interconnection and sustainability. At the end of Day 4, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

### Day 4 Yuanyang April 13

Get up early to watch the sunrise, visit to a lively market to see Hani people in their colourful costumes gather to sell their produce or to buy supplies, and then hike through the spectacular rice terraces. Drive to the town of Jianshui, a historic centre in Yunnan province and an important transportation crossroad today. (B/L/D)

### Day 5 Jianshui / Lijiang April 14

Visit the Qing Dynasty Family Zhu Gardens, and China's second largest Confucian temple, where you will stroll through beautiful courtyards, pavilions and gardens. Photo stop at the Ming Dynasty Chaoyang Gate. Time exploring Jianshui provides a connection between Interconnections/Geographies of Interconnections and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, interconnection and change. Transfer to Kunming railway station for a bullet train ride to Lijiang. (B/L/D)

### Day 6 Lijiang April 15

Lijiang is in the north-west of the Yunnan province, and known for being home to several ethnic minority cultures including the Naxi Peoples. Two days in this town provides an opportunity to extend understanding about connections between people, place and environment in Lijiang, and to also analyse the outcomes of such connections across the Yunnan province. The Black Dragon Pool Park is characterised by its bubbling spring waters and support of rare, diverse marine and terrestrial species. Lion Hill is a massif in the centre of Lijiang Old Town with over 90% land coverage of cypress trees. Tiger Leaping Gorge is a UNESCO protected area and one of the deepest gorges in the world. It is located on a tributary of the Yangtze River, one of the most important river systems in China. Such places provide points of connection between Landscape and Landforms and Water in the World, Interconnections/Geographies of Interconnections, and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, environment, interconnection, sustainability and change. (B/L/D)

### Day 7 Lijiang / Chengdu April 16

A day excursion to Tiger Leaping Gorge, the deepest and most beautiful gorge east of the Tibetan Plateau. Transfer to the airport for a flight to Chengdu. (B/L/D)

Chengdu is the capital city of the Sichuan province, in the mid-south-west of China and to the north of the Yunnan province. The Sichuan province is known for fertile land and abundant mineral resources, plateaus, river systems and mountain ranges throughout the region. Two days in this province provides an opportunity to extend understanding about connections between people, place and environment in Sichuan, and to also compare and contrast such connections with those evident in the Yunnan province. The demographic, cultural and economic geographies of Chengdu and surrounds show the vibrancy and complexity of life in a rural province of China. Such places provide points of connection between

Landscape and Landforms and Water in the World, Interconnections/Geographies of Interconnections, and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, environment, interconnection, sustainability and change.

At the end of Day 8, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

### Day 8 Chengdu April 17

Morning closely view Pandas of all ages at the Giant Panda Breeding and Research Base. Afternoon visit UNESCO World Heritage Site - The Dujiangyan Irrigation System which was built over 2,200 years ago and is a still functioning engineering marvel that has kept Sichuan a prosperous agricultural province. (B/L/D)

### Day 9 Chengdu / Xian April 18

A bullet train to Xian. Afternoon ride a bike or stroll on the original City Wall, the most complete city wall that has survived through history. Explore the Old Muslim Quarter. This evening is your free time. (B/L/D)

### Day 10 Xian April 19

Xian is the capital city of Shaanxi province in central China. The easterly end of the old Silk Road, now known as the Belt and Road, passes through Xian, and is a key contributor to the historical and cultural significance of the city. Such a place provides a point of connection between Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards the underpinning concepts of place, interconnection, scale and change. Time in a local school with local teachers and students will continue to build the skills of intercultural understanding and communication. It will also help build understanding about the similarities and differences in Geography education between our known and introduced school contexts.

Morning visit The Terracotta Army - UNESCO World Heritage Site. Spend an afternoon in a local school with local teachers and students to build the skills of intercultural understanding and communication. It will also help build understanding about the similarities and differences in education between our known and introduced school contexts. After the dinner, return to the hotel. This evening is your free time (B/L/D)

### Day 11 Village / Beijing April 20

Today leave bustling Xian city at behind, drive to the countryside. The rural area beyond Xian enables an exploration of village life and sustainable farming practices. Such a place provides a point of connection between Biomes and Food Security/Sustainable Biomes and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, sustainability, scale and change. Visit an organic vegetable farm and a dairy farm, learn traditional Chinese medicine treatments at a village clinic, enjoy a homemade lunch, visit a village school. Transfer to the railway station for a bullet train ride to Beijing. (B/L/D)

Beijing is the capital city of China, located in the Hebei province in north-eastern China. Time in Beijing and out to the Great Wall provides an opportunity to extend understanding about connections between people, place and change between Beijing, other parts of China, and other global cities outside of China. Such a place provides a point of connection between Human Wellbeing/Geographies of Human Wellbeing and Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards place, change, interconnection and scale. At the end of Day 13, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

### Day 12 Beijing April 21

Morning enjoy a rickshaw ride through "Hutong" - zig zag alleys in the traditional residential areas. Visit a local family's court yard home. Participants will learn Chinese Calligraphy. Walking tour of winding alleyways hidden between the city's main streets and form the residential neighborhoods that make up old Beijing. After the lunch, stroll Tiananmen Square, the world's largest square, and then walk to China's most glorious imperial palace of Forbidden City, explore over 178 acres of history, with access to detailed ceramics, art, and the opulent architecture (B/L/D)

### Day 13 Great Wall April 22

The Great Wall of China ! You will visit less touristy Mutianyu section, take a cable car up to one of the many watchtowers to view the winding wall as it rises and falls over mountains into the distance. Take a chair lift, or toboggan or walk down the Wall. On the way back to Beijing, stop at a Jade factory to learn ancient craftsmanship of Jade carving. Sample Beijing duck dinner. Tonight is free time. (B/L/D)

### Day 14 Beijing / Shanghai April 23

Morning flight to Shanghai, upon arrival, enjoy a walking tour of the former French Concession, an upper-class residential district in the city, with grand villas and leafy boulevards. Stroll around Fuxi Park to see a French Garden sitting next to a Chinese Garden in harmony. Wander from boutiques to café in traditional Shanghai style Longtang (laneway) and Shikumen (stone gate) housing at Tian Zi Fang. After the dinner, see the best views of the illuminated city by strolling the Bund, a mile-long

promenade along the Huangpu River, a living museum of European architectural styles, whilst across the river you can find the modern skyline of Shanghai. (B/L/D)

Shanghai is a global financial hub and the most populated city in China. Shanghai is located on the central east coast of China. Time in Shanghai provides an opportunity to extend understanding about connections between people, place and change between Shanghai, Beijing, and other global cities outside of China. Such a place provides a point of connection between Human Wellbeing/Geographies of Human Wellbeing and Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards place, change, interconnection and scale.

### Day 15 Depart Shanghai April 24

Visit Yu Garden, built in the Ming Dynasty more than 400 years ago. There is absolute harmony between its elaborate pavilions, decorative halls, glittering pools, weaving bridges and stunning pagodas. Outside the gardens, the bustling Yu Bazaar is packed with restaurants, tea houses and shops in traditional-style building. Enjoy a tea ceremony at a tea house, and then sample famous street food and bargain shopping. Transfer to the airport for a flight back Sydney. (B/L)

### Day 16 Arrive Sydney April 25

Morning arrival into Sydney Airport

Cost: A\$5158/p.p. Min. 10 teachers

Cost: A\$4998/p.p. Min. 15 teachers

Single Room Supplement: A\$790/per person

#### Inclusions:

- ✓ China Eastern Airline return economy airfares and taxes
- ✓ One GTANSW&ACT group leader
- ✓ One local English speaking guide in each city.
- ✓ 13 nights hotel accommodation
- ✓ Private coach throughout in each city
- ✓ 2 high speed train , 2nd Class seat

✓ Domestic flight Lijiang / Chengdu

✓ All meals as listed (B-Breakfast, L-Lunch, D-Dinner)

✓ Site visits and entrance fee

✓ Chinese visa

✓ Tips for drivers and guides

#### Exclusions:

✗ Travel Insurance

✗ Meals not listed and personal expenses

✗ Personal expenses and portages at hotel, railway station

#### Important Dates:

Expression of interest by 15th August 2019

\$600 non-refundable deposit and copy of passport are due on 25th August 2019

Balance Payment is due on 31st January 2020.

#### Accreditation is pending.

**You may be able to claim tax on this study tour. Please consult with your accountant.**

#### Enquiries:

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