



Lorraine Chaffer, Editor

## EDITORIAL

Welcome to the third edition of the Geography Bulletin for 2019. This edition has a content focus on physical geography and human impacts. A big thank you to all contributors.

In the section titled *What's happening in our schools* there are three reports

- *The Refugee Challenge* – a report by *Holly Burgmann* on a simulation incursion run at Riverside Girls High school for Stage 5 Human Wellbeing.
- *Keeping it local* – a reflection by *Kay Dunbar* on challenges faced in engaging Stage 5 students with geography through local fieldwork.
- *Australian Geography Competition – ACT Winners* is a short piece by *Carol Pogson* on the success of Canberra Grammar School in the Australian Geography Competition.

The following feature articles have a focus on Geographical Inquiry Skills used to investigate physical geography topics in Stages 4 and 5.

- *The IB Middle Years Program for Stage 4* by *Adrian Harrison* explains how his school programmed an investigation of Landforms and Landscapes to meet the demands of the IB and the NSW Geography Syllabus. The task and marking guidelines are included.
- In *Investigating Subarctic and Subantarctic Tundra Environments* *Louise Swanson* has provided background information on biophysical processes, causes of environmental change and management of tundra environments. Several student activities developed by Louise appear in Appendix 1.
- *Fieldwork Minnamurra River: From source to sea* is a fieldwork program developed during the Kiama Regional Conference by *Andy Grant, Suzanne Johnson, Mark Peters and David Brennan*. The fieldwork was for Stage 5 students studying Environmental Change and Management. See Appendix 2: Fieldwork data collection worksheets

*Dr Susan Bliss* has written a very comprehensive and detailed article on the *Ecological Footprint* of people on Earth's biophysical resources (biocapacity). Susan has also provided an extensive variety of student activities that can be found in Appendix 3 & 4.

*Martin Pluss's* article, *Perspectives on global and Australian energy markets*, looks at energy from an economic and business perspective. A perfect basis for discussion about energy resources and energy markets for Stage 6 Natural Resources.

### Pathways with Geography: Poster

As an initiative to assist teachers to promote the study of Geography in schools we are currently producing classroom posters for sale through the website.

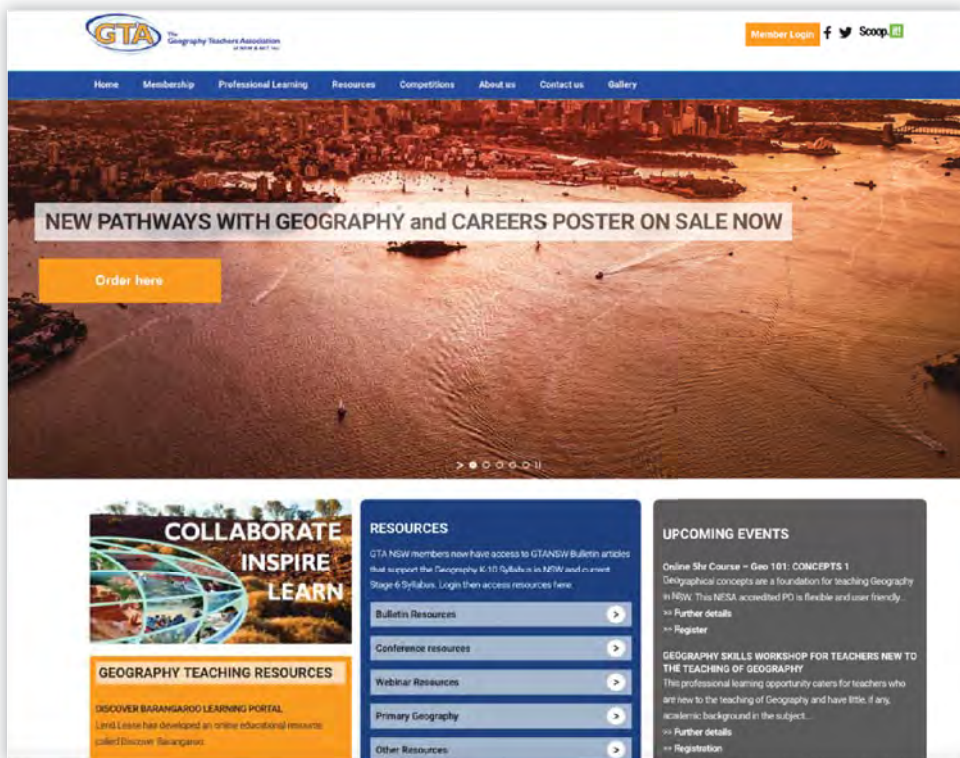
See the flyer in this issue for the first of these posters.

### NEW GTA NSW & ACT Website

After much feedback and planning GTA NSW & ACT have launched their new website to service the needs of members and provide easy access to material for professional learning and classroom teaching. Visit the site at [www.gtansw.org.au](http://www.gtansw.org.au)

A new feature of the website is a section for competitions. Two upcoming competitions are:

- Arthur Phillip Fieldwork – entries open for 2019. Closing date Wednesday 20 November.
- Geospatial Australia Competition 2019 (Winners and runners up in 2018 were NSW schools)



## Inaugural Geography Teacher Tour of China

For the first time GTA NSW & ACT will take a tour group to China in April 2020 to study places and environments directly linked to the NSW Geography Syllabus K–10.

With 30 hours NESA accreditation and focused workshops to develop resources while on tour, this is an opportunity to expand your content knowledge and target the Asia Cross Curriculum Priority.

For further information visit the GTA website – you will find a link to the flyer on the sliding banner which has the information needed to register for the tour.

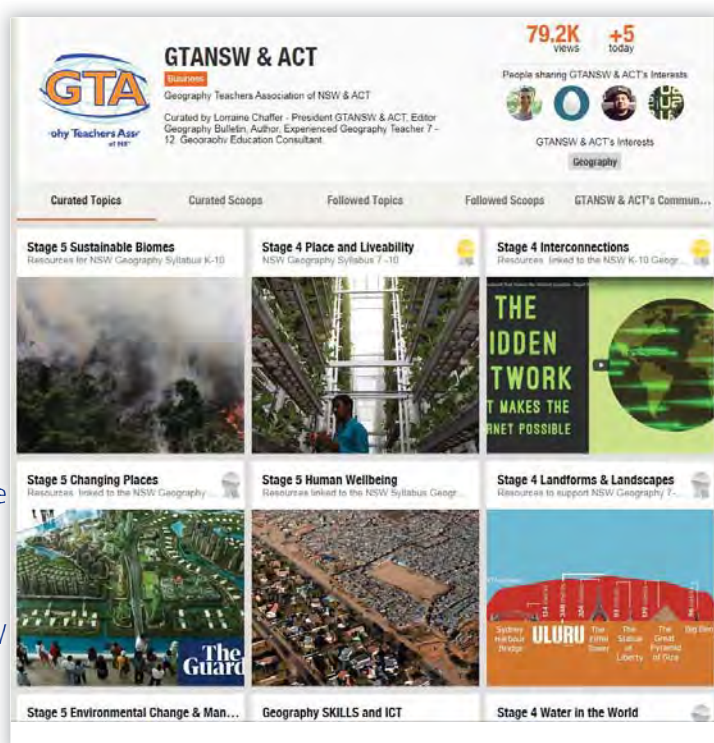
## Save the Date

Annual Conference 2020 – Thursday 21 and Friday 22 May

## Scoop.it!

Scoop.it! is a media curation website and source of contemporary resources, particularly useful for teachers who do not use Geography Facebook Groups.

GTA NSW & ACT has many Scoop.it! pages on which current resources are posted. The image at right shows some Scoop.it! pages curated for GTA NSW & ACT.



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