



Assessment Task

Drew Collins

Notification of In-Class Task

YEAR GROUP	Year 10	NOTIFICATION DATE	
TEACHER RESPONSIBLE	Mr Collins	22/8/19 Class work – Weeks 6 and 7	
SUBJECT	Geography	DUE DATE	
TOPIC	Human Wellbeing	Week 8	
TYPE OF TASK	In-Class Presentation (pairs)		
DURATION	4-5mins (class research time wks 6 and 7)	CLASS	Year 10
WEIGHTING	30%	PERIOD	Various from week 8

SYLLABUS OUTCOMES	
GE5-2	explains processes and influences that form and transform places and environments
GE5-6	analyses differences in human wellbeing and ways to improve human wellbeing
GE5-7	acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
GE5-8	communicates geographical information to a range of audiences using a variety of strategies

Content Being Assessed

- Using a series of both quantitative AND qualitative indicators, describe the spatial variation in human wellbeing and development around the world (~1 minute)
- Examine the reasons for and consequences of these spatial variations in human wellbeing (~1min)
- Discuss the issues affecting development & their impact on human wellbeing in ONE country (~2mins)

** In your class no two countries may be the same*

** It may well be easier to choose an LEDC and you cannot choose Australia as your country study*

** All presentations will need to be submitted by the first lesson of the week due (random selection)*

** Each member will need to document their own work to achieve equity and even mark distribution*

ASSESSMENT: HUMAN WELLBEING

Mode and Equipment Needed

- Presentation medium (PowerPoint, Prezi, Google Slides, iMovie, other but check before you start).
- BOYD and relevant ICT skills, alongside teamwork, communication, trust, resilience.
- Vivi or another connecting mode e.g. cloud-based server (Office 365, Google Doc's, Schoolbox, Dropbox, Email as attachment). Check with your teacher and/or ICT well in advance.

Suggested Qualitative

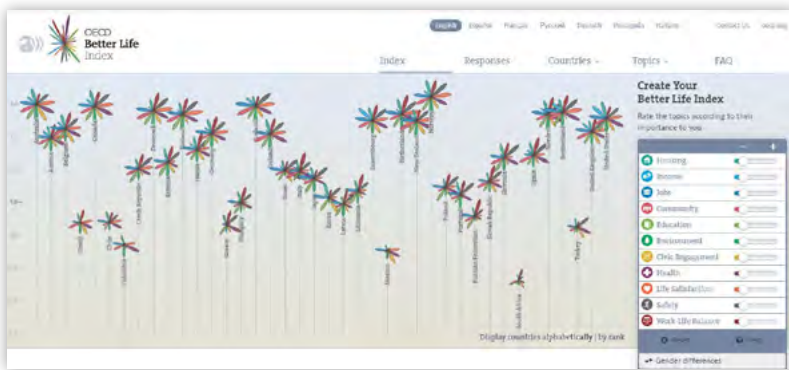
- OECD Better Life Index
- Happy Planet Index
- Ecological Footprint
- World Happiness

Suggested Quantitative

- HDI
- CIA Factbook
- World Bank
- Gapminder

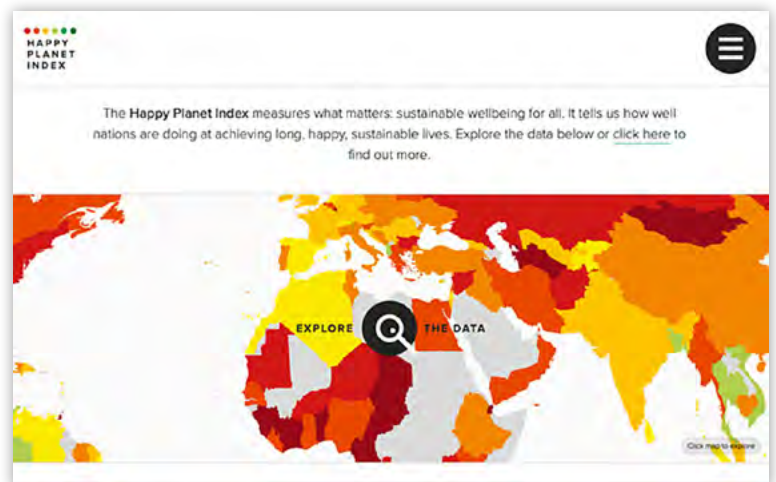
Suggested Visuals

- Images
- Graphs and stat's
- Maps (choropleth)
- Animation



Better life Index
<http://www.oecdbetterlifeindex.org/#/11111111111>

Happy Planet Index
<http://happyplanetindex.org>



Gapminder
<https://www.gapminder.org>



Year 10 Human Wellbeing Marking Criteria

Group Names: _____

Country: _____

4–5min presentation

TASK – PAIRED RESEARCH AND PRESENTATION	MARK
<ul style="list-style-type: none"> • Presents an engaging, coherent, succinct, logical and well-structured presentation of findings • Provides extensive and detailed information showcasing human wellbeing around the world • Uses a variety of geographical indicators and showcases highly relevant aspects • Demonstrates broad and effective research skills AND terminology via your country study • Incorporates a wide variety of diagrams, graphs and pictures to good effect • Correctly referenced and formatted bibliography • Presents information within the time period (+/- 15secs) 	17–20
<ul style="list-style-type: none"> • Presents a coherent, succinct, logical & well-structured presentation of findings • Provides detailed information surrounding human wellbeing around the world • Uses a variety of both qualitative AND quantitative geographical indicators • Demonstrates effective research skills AND terminology via your country study • Incorporates a variety of diagrams, graphs and pictures to effect • References information, however incorrect format • Presents information close to the time period (+/- 15–30secs) 	13–16
<ul style="list-style-type: none"> • Presents a reasonably coherent and structured presentation of findings • Provides information about human wellbeing around the world • Uses only qualitative OR quantitative geographical indicators • Demonstrates some research skills correct terminology via your country study • Incorporates some diagrams, graphs and pictures • Attempts to reference information • Presents information outside the time period (+/- 30–45secs) 	9–12
<ul style="list-style-type: none"> • Poor presentation of findings failing to cover many aspects set in the assessment outline • Poor or no use of geographical skills / terminology • Lacks diagrams, graphs and pictures • Poor research skills • No referencing • Does not meet time period (>/< 60secs) 	0–8

Comment:

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