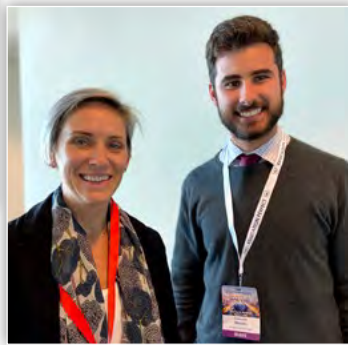


GTA Conference Scholarship winners

Four teachers were awarded a scholarship to attend the 2021 Annual Conference – The Geography Learning Journey: Shaping futures.



Left: Scholarship recipient, Kieran Bonin with GTA Hon Treasurer, Dr Grant Kleeman



Right: GTA Councillor, Rebecca Sutcliffe with Scholarship recipient, Cameron Menzies

The scholarship winners were:

- **Kieran Bonin – Orange High School**
- **Rose Gardner – Warakirri College**
- **Cameron Menzies – Red Bend Catholic College**
- **Denna Purton – Melville High School**

Thank you to Anzuk Education and Sydney Olympic Park Authority for supporting these teachers to attend the conference.

Rose Gardner illustrated in her report below to the GTA NSW & ACT how the knowledge learned at the conference will be implemented at her school.

GTA Conference Report – Written by Rose Gardner

I attended the GTA Conference this year as a scholarship recipient and I am so thankful for the opportunity to attend. At the Conference, I attended some fantastic workshops that gave me new ideas to take into the classroom, such as the Human Wellbeing for Kinaesthetic Learners by David Proctor, and Permaculture and the Deep Learning Framework by Chris Tejcek. I also found the Stage 6 marking and assessment workshops especially helpful, as I was able to develop my skills in marking and learn from my peers who were participating in the workshops with me.

Working in a non-mainstream school with disadvantaged youth, one idea I gained from the Conference, and am currently in the process of implementing within our school, is creating a 'Kinaesthetic Learning Toolbox' for Geography classes across all three of our campuses. Engaging in David Proctor's workshop and being able to use the resources and do some of the activities that he implements within his own classes really inspired me to do the same within my own school, as it is not only fun and engaging but develops student knowledge in a way where students who have low literacy skills can excel. I have brought these ideas to my colleagues and from there we have been able to design new activities and elements of the programs across Stage 5 which will implement these tools and engage students in a new way of learning. We are especially excited to introduce the population pyramid blocks and the fieldwork boxes to our students and see how they respond.

Attending the GTA 2021 Conference not only left me with new ideas and greater skills, but I walked away with a new sense of confidence and invigoration to teach Geography and make it relevant and accessible to all of my students.



Left: Rose Gardner

Below: HSC Marking workshop



Left: Kinaesthetic Learning Toolbox presentation by David Proctor

Below: Relieving GTA President David Latimer opens the 2021 Annual Conference



Mobile Connections is a Geography teaching and learning program in the Interconnections content area. It allows students to look at their personal connections to mobile technology and the impact it has on society, the economy and the environment.

MOBILE CONNECTIONS

Education Resources

- Curriculum Unit
- Animations & Interactives
- Digital Book
- Teacher Professional Learning



Download the free education resources at mobilemuster.com.au



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The Geography Teachers' Association of NSW & ACT

DIGITAL CONFERENCE PACKAGE

For Terms 3 & 4 2021

GTA NSW & ACT is providing **ONE TIME** access to selected presentations recorded at the 2021 GTA Annual Conference to schools unable to attend due to factors unique to 2020–2021. Some recordings, particularly workshop sessions are condensed versions of the live events.

DETAILS

- Presentations in the package focus on the following Professional Teaching Standards
 - Standard 2: Know the content and how to teach it; and Standard 6. Undertake Professional Learning
 - [classroom practice](#)
 - deep learning about [environmental processes, change and management](#)
 - integrating [geospatial technologies](#)
 - identifying [careers](#) that draw on Geography
- Access is continuous until 30 October 2021 (Week 4, Term 4)
- Accessible at any time via a weblink with a passcode – not downloadable
- PPTs and support materials for each presentation as provided at the conference

HOW TO USE THE PACKAGE

- **Whole faculty /department/ team** viewing at team or staff meetings/ professional development days
- **Individual** viewing and discussion at team or faculty level
- For workshop sessions, stop and complete the activities as if you were at a conference.
- Elective PL Hours – reflection using the identified Teaching Standards
<https://etams.nesa.nsw.edu.au/help/how-to-log-teacher-identified-pd-index/>

COST

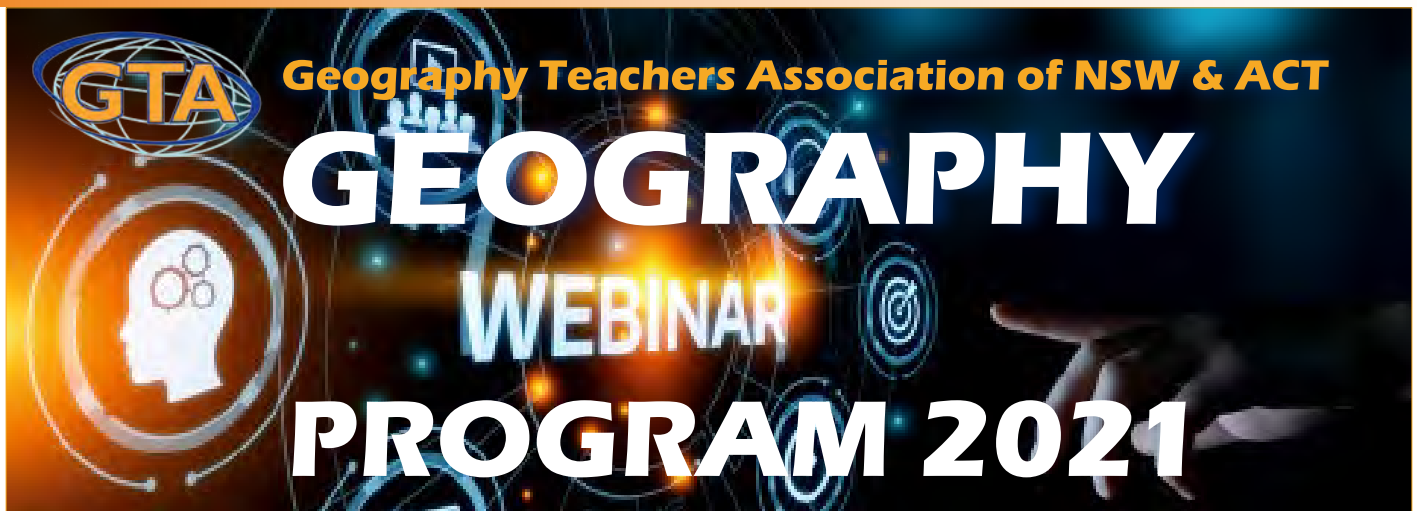
- **Member schools** – \$330 per school (inc. GST)
- **Non-member schools** – \$440 per school (inc. GST)

Open for registration from 21 June until 14 August 2021 to allow adequate time to make use of the materials in the package.

**ORDER & PAY
HERE**

See over for package details...

www.gtansw.org.au • gta.admin@ptc.nsw.edu.au • 02 9716 0378



This year, the webinars are coordinated by a small team: Susan Caldis, David Latimer, Alex Pentz and Rebecca Sutcliffe.

Due to recent changes in accreditation processes, the webinars will be available as 'Elective PD' to complete as part of your ongoing professional learning. As greater clarity and certainty emerges about accreditation of professional learning, the webinar team will take steps to ensure accreditation of the program is possible.

Webinars will continue to operate in Terms 3 and 4, between 4.30pm – 5.30pm and cost \$20 (members and non-members). The webinar team are excited to announce two concurrent themes to the webinar program:

- **From the Academy**, where Geographers from universities around Australia will present their research, with pre-reading, in alignment with a syllabus focus; and
- **From the Classroom**, where Geography teachers (and perhaps their students!) will share their practice, spark curiosity, and prompt dialogue amongst practitioners. A call for presenters was issued recently via social media

Coming soon!

Although dates are to be confirmed and further information will be available shortly, we are delighted to announce the following program so far:

Presenters for the 'From the Academy' program will include:

- **Dr Susannah Clement** and **Dr Carrie Wilkinson**, Australian Centre for Culture, Environment, Society and Space (ACCESS), University of Wollongong, NSW; Founder of 'Geographers Declare...A climate emergency?'
- Dr Dallas Rogers, School of Architecture, Design and Planning, University of Sydney, NSW; Founder of City Road Podcast
- Associate Professor Fiona Miller, Associate Professor Donna Houston, Dr Jessica McLean, Discipline of Geography and Planning, Macquarie University, NSW; Shadow Places Network

Presenters for the 'From the Classroom' program will include:

Mark Enser has been teaching geography for the best part of two decades and is Head of Department and research lead at Heathfield Community College in the UK. Mark is also a specialist leader of education (SLE) and evidence lead in education (ELE). Mark is a regular TES columnist and often speaks at education conferences. Mark has written several books for educators namely; 'Making Every Geography Lesson Count' and his new title 'Powerful Geography'. Mark will be sharing his experience on how to engage students in every geography lesson with ideas to hopefully increase our student uptake in geography.

Laura P or more commonly known by her Twitter handle [@missgeog92](#) is a UK Geography teacher who began teaching in 2018. In 2020 Laura completed her MA Ed from the University of Sussex. Laura excels in creating, and sharing, high level geography resources and content specific classroom displays. Laura is a mentor for newly qualified teachers (NQT). Laura will be discussing her most successful resources as well as divulging her ideas for creative classroom displays. If your imagination is a bit stuck and/or your classroom needs jazzing up then this is the webinar for you.

An exciting year is ahead for the webinar program and we look forward to your participation.