

# HUMAN WELLBEING

# 1 DOLLAR POVERTY

4 Guys | 28 Days | 1 Dollar

Stage 5 Human Wellbeing:

1 DOLLAR POVERTY – 4 Guys – 28 Days – \$1

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The 28 minute documentary *1 Dollar Poverty* (2012) tells the story of how four men from Philadelphia USA went to live in Haiti after the disastrous earthquake in 2010. Their residence was tent city in Port-au-Prince and they survived on \$1 a day for 28 days. The men developed a real empathy for the Haitian people as they attempted to survive on the same rations.

*1 Dollar Poverty* (2012) is suitable viewing for Stage 5 Human Wellbeing. The worksheet has pause points where you can STOP and DISCUSS with students. A range of instructional verbs have been incorporated in the questions. Extension activities are included to extend the top students. This documentary is highly regarded amongst the students as they develop an understanding of the challenges the people in Haiti face in overcoming poverty.

The Haiti Earthquake in 2010 resulted in 300 000 deaths, hundreds of thousands injured and 1.5 million people were homeless (Savard, Sael and Clormeus, 2020).

Haiti is located in the Caribbean, sharing a border with the Dominican Republic on the east.



Image source: <https://www.worldatlas.com/maps/haiti>



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## Magnitude 7 Earthquake – Haiti Region (USGS)



Image Source: <https://earthquake.usgs.gov/earthquakes/eventpage/usp000h60h/map?dyfi-responses-10km=true&shakemap-intensity=false>

## A building collapsed amongst the rubble in Port-au-Prince



Image Source: <https://theconversation.com/a-decade-after-the-earthquake-haiti-still-struggles-to-recover-129670>

Dr John Buchanan’s article *Whose fault? Port-au-Prince, Haiti* (2018) [http://www.gtansw.org.au/files/geog\\_bulletin/2018/1\\_2018/06\\_%20GTANSW%20Bulletin%20Issue%201%202018\\_Illustrative%20study\\_Port%20au%20Prince%20Haiti.pdf](http://www.gtansw.org.au/files/geog_bulletin/2018/1_2018/06_%20GTANSW%20Bulletin%20Issue%201%202018_Illustrative%20study_Port%20au%20Prince%20Haiti.pdf) is a comprehensive case study of the Haitian earthquake which can be used in conjunction with the documentary *1 Dollar Poverty* (2012). The article is good background reading for teachers. There are eight engaging student activities included. This topic can be delivered in Stage 4, Interconnections, Place and Liveability and Natural Hazards as well as Stage 5 Human Wellbeing.

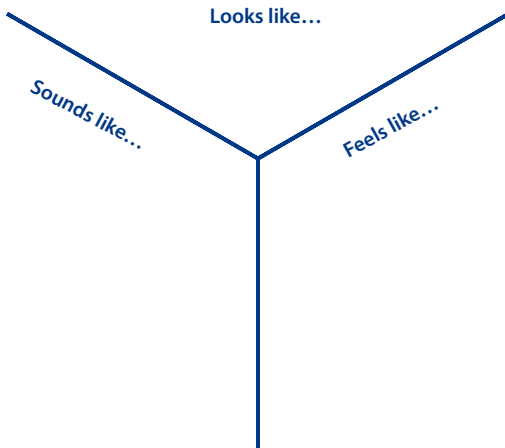
## References

- Earthquake.usgs.gov. 2015. [online] Available at: <https://earthquake.usgs.gov/earthquakes/eventpage/usp000h60h/dyfi/intensity> [Accessed 15 April 2021].
- Savard, J, Sael, E. and Clormeus, J., 2020. *A decade after the earthquake, Haiti still struggles to recover*. [online] The Conversation. Available at: <https://theconversation.com/a-decade-after-the-earthquake-haiti-still-struggles-to-recover-129670> [Accessed 15 April 2021].

## Student worksheet: 4 Guys – 28 Days – \$1

### TASKS

Complete the Y-chart while viewing... <https://www.youtube.com/watch?v=VGeFpz10baw>



1. Identify the geomorphic hazard that struck Haiti.
2. Record two (2) examples of quantitative data that highlights the impact of the geomorphic hazard on Haiti.

#### STOP AND DISCUSS!

*Why might living in poverty be a good first step in helping those less fortunate?*

3. List the six (6) rules the four men decided to live by.

#### STOP AND DISCUSS!

*On average, how much money would you need to survive per day?*

4. Briefly describe Monfred's experiences AND current housing situation.
5. How much water is required for one person living in the Haitian climate?

#### EXTENSION

Convert your answer into litres:

6. Outline the four men's typical daily meal(s) and average cost.
7. Haitian NBA player Samuel Dalembert offers his perspective of how Haitian people cope with feeling hungry. Outline his perspective.
8. Make ONE quantitative AND qualitative statement about Cite Soleil (Sun City).

QUANTITATIVE:

QUALITATIVE:

#### STOP AND DISCUSS!

*The greatest problem in Haiti was not the earthquake itself- it was poverty. Why is poverty the greater challenge?*

9. Outline the health and hygiene of the four men.
10. How long does it take to wash ONE item of clothing?
11. How long does a typical meal in Haiti take to prepare?
12. Describe the impact the rain season has on a Haitian's daily life.

#### STOP AND DISCUSS!

*Can a person "just work harder" to get out of poverty? Why/Why not?*

13. Briefly outline Bennett the rubble workers' home life.



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14. Briefly outline the occupation of a 'box carrier'.

### EXTENSION

How heavy is a typical box?  
Convert this into kilograms:

15. Margalia, a mother of four cannot afford to educate her children.

- Identify how Margalia's child Marvid spends his day.
- Explain the impact a lack of education will have on a child's future.

16. a. How many Haitian children attend primary school?

b. How much does this cost per month?

17. According to the local school principal, what impact did the earthquake have on the school and its students?

18. Briefly describe the conditions of the Haitian hospital. [Make specific reference to the number of Haitians who have access to basic healthcare]

19. Describe the attitudes of the Haitian people despite living in difficult circumstances.

20. Outline how these four men have spread the word of poverty since their 28-day experience.

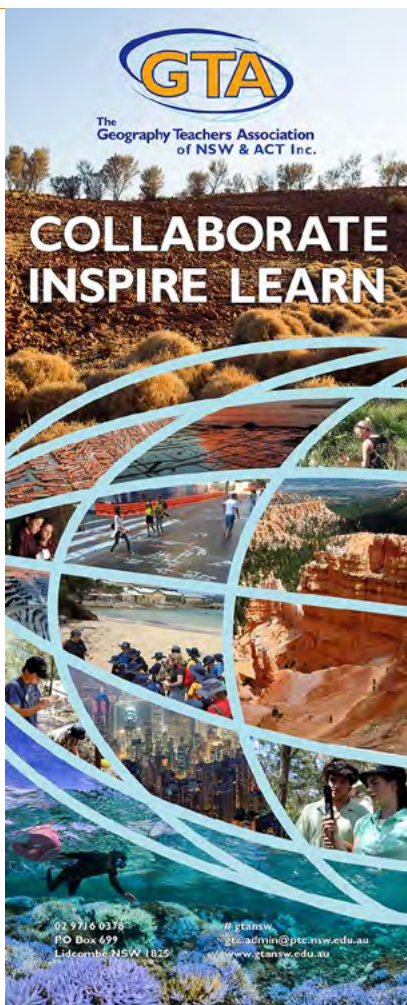
21. Identify several examples for how these four men with the support of others have made a difference to the people of Haiti.

22. List three (3) ways you as an individual can help immediately.

*"The world is very different now for man holds in his mortal hands the power to abolish all forms of human poverty"*

~ John F. Kennedy

This student worksheet has been included in the Appendix.



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