

# HUMAN WELLBEING



Image Source - [https://www.aljazeera.com/wp-content/uploads/2020/02/b1821dc162a544139f59ba318604b2e3\\_18.jpeg?resize=770%2C513](https://www.aljazeera.com/wp-content/uploads/2020/02/b1821dc162a544139f59ba318604b2e3_18.jpeg?resize=770%2C513)

## Stage 5 Human Wellbeing: *Queen of Katwe* (2016)

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*Queen of Katwe* (2016) is the story of 10 year old Phiona Mutesi who lives in poverty in the slums of Uganda. She sells maize in the streets to support her family. She has a chance to escape poverty when she learns how to play chess and ends up competing internationally.

*Queen of Katwe* (2016) shows the struggles people face living in extreme poverty including lack of access to the basic necessities in life such as food, shelter, water and sanitation. The desire to escape hunger and poverty to provide a better life for oneself and family is an aspect that everyone living in poverty can relate to.

Uganda is a land locked country located in Central Africa. It shares a border with the Democratic Republic of Congo, South Sudan, Kenya, Tanzania



Uganda Location. Image Source: <https://www.worldatlas.com/maps/uganda>

# HUMAN WELLBEING

Map of Uganda



Uganda . Image Source: <https://www.worldatlas.com/maps/uganda>

## Activity

Using the information in the Key Facts from the World Atlas, complete the table comparing Uganda and Australia.

Key Facts	Uganda <a href="https://www.worldatlas.com/maps/uganda">https://www.worldatlas.com/maps/uganda</a>	Australia <a href="https://www.worldatlas.com/maps/australia">https://www.worldatlas.com/maps/australia</a>
Country		
Capital City		
Population		
GDP		
GDP Per Capita		

Queen of Katwe (2016) image sources:

ABC News – <https://abcnews.go.com/International/phiona-mutesi-queen-katwe-rises-uganda-slums-inspirational/story?id=42206223>

Google Earth – <https://www.google.com/earth/>

Queen of Katwe (2016) via ClickView Exchange at: <https://online.clickview.com.au/exchange/videos/6873178/queen-of-katwe>

## Student worksheet: *Queen of Katwe* (2016)

### BEFORE VIEWING:

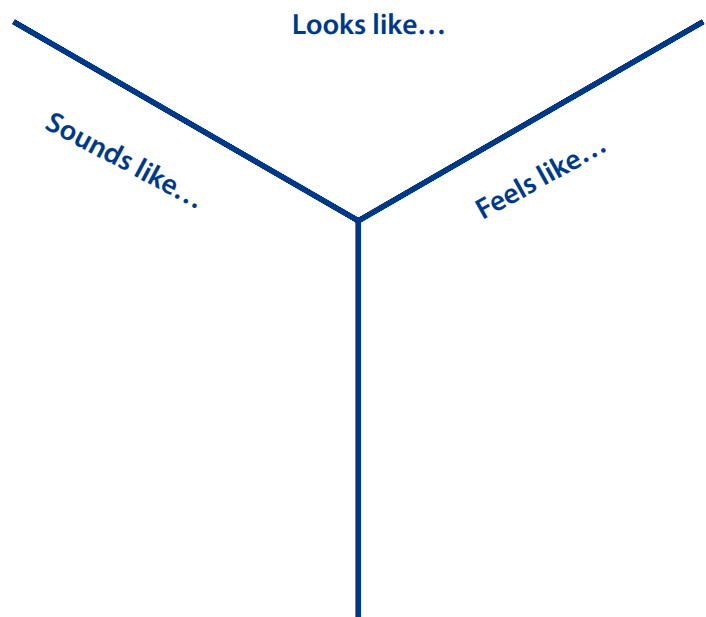
Katwe is the largest of eight slums in Kampala, Uganda.

### GOOGLE EARTH:

1. Launch **Google Earth** at: <https://earth.google.com/web/> to visit Katwe, Kampala, Uganda.

2. Change to **Street View** by clicking on .

Take a virtual walk along the main streets and record your observations in the Y-chart below.



Disney's *Queen of Katwe* (2016) is based on a true story.

### THE TRUE STORY BEHIND *QUEEN OF KATWE* (2016)



### TASKS

Watch and/or read ABC News' Phiona Mutesi, 'Queen of Katwe', Rises from Uganda Slums to become Inspirational Chess Prodigy at: <https://abcnews.go.com/International/phiona-mutesi-queen-katwe-rises-uganda-slums-inspirational-story?id=42206223> to complete the following questions.

1. How old was Phiona Mutesi when she first saw people play chess? What were her initial thoughts surrounding chess?
2. Why did Phiona and her family become homeless in Katwe?

## Student worksheet: *Queen of Katwe* (2016)

3. How does Phiona describe Katwe?
4. Record TWO quantitative facts about poverty and access to education.
5. Recount Phiona's experiences while at the SOM Chess Academy.
6. What was one of the most important things Phiona gained from playing chess?
7. What are Phiona's future aspirations?



**WATCH** *Queen of Katwe* (2016) via ClickView Exchange at: <https://online.clickview.com.au/exchange/videos/6873178/queen-of-katwe>.



### WHILE VIEWING:

1. [3:06] Describe the marketplace – how is food purchased/bargained for?
2. a. [5:26] What does the Mutsei family sell to earn money?
- b. [6:32] Describe how the Mutsei children sell their produce?
- c. [6:47] What other goods or services are offered in this environment?
3. [7:26] Why do some of the children refuse to play football?
4. a. [9:18] Where do children go to play chess? What else is offered to children at this location?
- b. [10:317 & 13:12] Why do the other children respond negatively to Phiona?
5. [14:34] Why do Phiona and her brother not eat their dinner? What does their mother suspect they have eaten?



6. [15:30] STOP AND DISCUSS:  
*"In chess, the small one becomes the big one. That's why I like it."*  
What do you think the statement above symbolises for the young girl?
7. [16:50] Outline the children's perceptions of God since their father passed away.
  - Phiona
  - Night
8. a. [17:24] The Chess coach asks the children about their strategies to fetch water each day. Outline their water fetching strategies.
- b. [17:55] How does the Chess coach use this analogy to teach the children about chess?



9. a. [2:50] How do the boys at the Chess group respond to Phiona winning a game of chess?
- b. Phiona cannot read. Therefore, how did she learn to be so strategic in chess?

## Student worksheet: *Queen of Katwe* (2016)



- 10.a. [24:28] Why are the “slum children” not welcome at the upcoming chess tournament at King’s College?
- b. How does the Chess coach get the money to pay for the chess tournament fees? Why is his wife upset by this?
11. a. [31:15] Why does the Mutsei children’s mother remove her children from the chess group?
- b. [32:08] The children are able to return to chess. How does the chess coach convince their mother?



12. [35:00] Describe the underprivileged children’s reactions to King’s College.
13. [37:26] On the morning of the chess tournament, the chess coach finds some of the children distressed. To calm the children, he gives an analogy. Outline the analogy he used and explain its meaning.
14. [40:50] How does the privileged student react to shaking Phiona’s hand?
15. [45:20] How does the Ugandan Chess Federation describe Phiona’s chess technique?

16. a. [48:20] Phiona’s brother is hurt. How does she convince somebody to help her?
- b. [50:01] Why does the family leave the hospital in a hurry?



- c. [51:12] What problem is the Mutsei family faced with when they return home from the hospital?
- 17.a. [54:30] Why does Phiona not want to come back to chess?
- b. [55:04] What advise does the Chess coach try to give Phiona when he says: “Never tip your King so quick”.



18. [56:25] Phiona’s sister Night returns momentarily with a “new look” and some money. Why does their mother not approve?
19. a. [1:04:04] What news does the Chess coach receive concerning his chess students?
- b. [1:04:23] Who sponsors the tournament the children have been invited to?
- c. [1:04:32] How will Phiona get to this chess tournament?
- d. [1:05:10] What opportunity awaits for Phiona and her brother? How does their mother react to this?



20. [1:10:13] How does the children’s access to food and diet change at the chess tournament?

## Student worksheet: *Queen of Katwe* (2016)



21. [1:11:59] Phiona starts to become well known in the Katwe community. Provide examples to demonstrate this.



22. [1:12:32] Phiona's mother becomes concerned – since returning from Sudan, Phiona has refused to do many of her family tasks. Why do you think Phiona has changed? Why is this change "dangerous"?

23. [1:21:51] Why does Phiona want to go to the Chess Olympiad in Russia?

24. [1:27:16]. Why do you think Phiona's dreams and identity are challenged when she "gives up" on a chess game.

25. [1:30:40] Phiona arrives at the home of her Chess coach and says:  
*"Coach, you told us to make a plan for when the rain came. But how can I plan when there is no roof and there are no walls. The water does not care about my plan. The water takes anything it wants. Tell me how I should have played coach. Very soon, men will start coming after me – where is my safe square coach?"*  
 What advise does the Chess coach give Phiona?



26. [1:37:35] Where do the Mutsei siblings find themselves in 2011?
27. [1:39:40] According to Phiona, what does losing at chess teach her?
- 28.a. [1:50:35] Where do the Mutsei children take their mother?  
 b. [1:51:51] Compare this home (see image below), to other homes the Mutsei family have lived in.
29. [1:53:05] Outline what Phiona achieved in 2016.

30. [1:53:26] What has Robert (the real life chess coach) achieved?

31. [1:53:42] What does Phiona's mother, Nakku Harriet do in real life?



32. [1:53:56] Outline what Phiona's brother Brian does in real life.

33. [1:54:10] What does Phiona's sister Night do?



## Student worksheet: *Queen of Katwe* (2016)

### AFTER VIEWING – In small groups of 3-4:

1. Discuss the following questions. Record key points from your discussion in the table below.

QUESTION	KEY POINTS
<i>What can be done to enable every child, currently living in poverty, to use their talents to fulfil their potential.</i>	
<i>What is the role and responsibility of individuals, charitable and voluntary organisations and governments?</i>	
<i>How can tackling gender inequality help?</i>	

2. Suggest ONE strategy to improve the wellbeing for people living in Katwe, Uganda. Present your strategy to the class using 1x PPT slide.

*Queen of Katwe* (2016) worksheet image sources:

Screen shots were taken from Google Earth and ABC article. (URL's are on the worksheet that correspond with the article). The remaining images were the author's own screenshots while she watched the film.

**This student worksheet has been included in the Appendix.**