

David Latimer

Assessment Task

HSIE Department

Date of issue:	n/a
-----------------------	-----

Due date:	n/a
------------------	-----

Weight:	30%
Course:	Geography
Task number:	2

Nature of task:	In-class Writing Task
Topic:	Interconnections (Stage 4 Geography)
Year group:	Year 8

Outcomes Assessed:
<p>GE-1 locates and describes the diverse features and characteristics of a range of places and environments.</p> <p>GE4-3 explains how interactions and connections between people, places and environments result in change.</p> <p>GE4-4 examines perspectives of people and organisations on a range of geographical issues.</p> <p>GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry.</p> <p>GE4-8 communicates geographical information using a variety of strategies.</p>

Assessment Location
<p>Students will complete the assessment in their regular classroom.</p> <p>Specific learning needs adjustments: Student will be supplied with a scaffolded version where appropriate.</p>

Academic honesty and extensions on due dates

Students are reminded that all work submitted for assessment must be original and one's own work, except where acknowledgement is made to the original author (using the APA referencing method) or where collaboration with another student is a mandated requirement of the task. Students must submit any Hand-In assessment through *Turn-it-in* in order to validate the authenticity and integrity of the student's material.

The school's assessment policy requires all extensions on the due date be coordinated by the Director of Curriculum. Students applying for leave will be required to complete the task on the due date or, if this is not possible, before the due date unless there are exceptional circumstances.

The school applies a standard penalty for late submission of assessments of 10% of the total per day.

Context and description of assessment activity

Geographies of interconnection demonstrate how people and their product choices and/or actions, are connected to places throughout the world in a variety of ways. Interconnections help to change people, places and their environments on a global scale.

In this assessment task, students will select and research the impacts resulting from the life cycle of **ONE PRODUCT** and produce a visual report. Students may select from the products listed in the boxes below. Students should investigate the impacts on people, places and environments resulting from the supply chain of the selected product. Students may present information from the product's raw materials, through to its production, consumption and its disposal.

Phone (iPhone)	Cars (Tesla)	Snacks (Tim Tam)	Clothing (Levi Jeans)
----------------	--------------	------------------	-----------------------

In-Class Visual Report

In a 45-minute period, students will write an introduction about their product and annotate a world map with detailed descriptions about the impacts of a product on people, places and environments. The annotations that students make can also refer to two relevant 10cm x 10 cm photographs that students may bring into the assessment.

Students will be provided with an A3 scaffold for this visual report.

Students will be required to locate their annotations on a political world map using an appropriate legend. Students should describe 2 impacts on each of the topics of people, places or environments. It would be ideal if these descriptions cover the entire life cycle of a product from raw material production through to disposal.

Performance criteria for assessing learning

Students will be marked on the quality of geographic detail and the clarity of their communication of geographic ideas.

Feedback

Verbal feedback may be given to students to aid their research prior to the task submission.

An annotated marking criteria and annotations on the task will be presented with the task when it is returned.

	A Grade Extensive knowledge and very high competence	B Grade Thorough knowledge and high competence	C Grade Sound knowledge and adequate competence	D Grade Basic knowledge and limited competence	E Grade Elementary knowledge and very limited competence
GE-1 locates and describes the diverse features and characteristics of a range of places and environments.					
GE4-3 explains how interactions and connections between people, places and environments result in change					
GE4-4 examines perspectives of people and organisations on a range of geographical issues.					
GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry.					
GE4-8 communicates geographical information using a variety of strategies.					