

EDITORIAL

Welcome to the first edition of the Geography Bulletin for 2022 and thank you to the following contributing authors for sharing your expertise and advice.

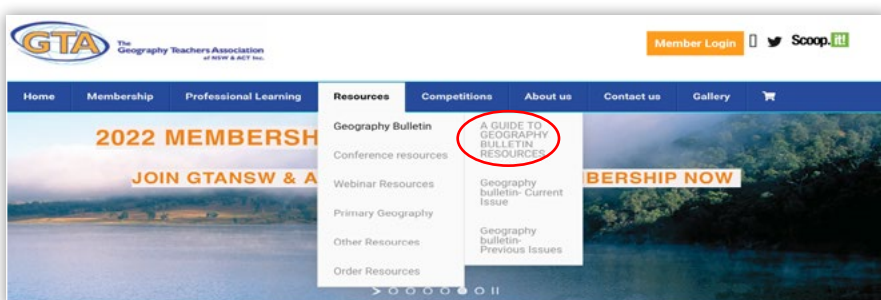
- **Kathy Jones** for *Simplifying the Science*. A guide to collecting fieldwork data for the Year 11 SGP.
- **Edmund McGrath** for *All about Urban Planning for Year 11 & 12 Geography students*.
- **Kieran Bonin** for his insightful review of *Why Study Geography* by Alan Parkinson including references to careers linked to Geography.
- **Cameron Menzies** for his 2021 *Conference Reflection* and how he used information gained from a presentation by Adrian Shipp on Place and Liveability in his own school context.
- **Christina Kalinic and Katerina Stojanovski** for *The Supply Chain* for Stage 4, Interconnections. Christina and Katerina also generously shared their tips for *Using Flashcards in Geography*.
- **Rebecca Sutcliffe** for *Urban Settlement Patterns* for Stage 5.
- **Stephanie Bowden and David Proctor** for articles on Human Wellbeing. In *Human Wellbeing and Children* Stephanie explains how her school approaches this topic while David provides teaching ideas for kinaesthetic learners that can be used when teaching this topic.
- **Martin Pluss** for *First Nations Peoples, Australia: building awareness, knowledge and understanding*. Martin has also contributed *Local Geography: Fieldwork at school*
- **Lorraine Chaffer and Lynne Strong** for explaining how the Action for Agriculture program *The Archibull Prize* embeds careers, knowledge about an agricultural industry and the Sustainable Development Goals in a cross curricular program that includes Geography in *Geography, Agriculture and Careers*.

An invitation to contribute

Please consider contributing to the *Geography Bulletin* to share the wonderful resources and activities you use in your classroom with your colleagues. Contributors receive free classroom posters and are automatically considered for the annual **Geoff Conolly Award** for contributions to the *Geography Bulletin*. Contributing to a journal is a professional learning activity with many benefits, particularly for those in, or seeking, leadership positions. A guide to contributing authors can be found on the website. .

Accessing past bulletin resources

Did you know that on the GTA website there is a document titled A GUIDE TO GEOGRAPHY BULLETIN RESOURCES that contains direct links to articles published in GTA Bulletins since 2015. After logging in, use the guide to see what articles have been written for the topic(s) you are teaching. Links will take you directly to the PDF which you can download or print and share with your students. Many articles are resources with student activities. Find this document using the RESOURCES TAB at the top of the website.



Lorraine Chaffer

As an example of hyperlinked articles in the guide, the following table is a collation of all of the articles that relate to fieldwork published since 2015.

Lorraine Chaffer
Editor

A GUIDE TO GEOGRAPHY BULLETIN RESOURCES: FIELDWORK

FIELDWORK

Fieldwork equipment and its use + Apps for fieldwork PPT by Lorraine Chaffer	<i>* All topics 7–10</i>	Volume 52, No 4, 2020 Volume 52, No 4, 2020
Geography comes alive through fieldwork by Susan Caldis		Volume 47, No 1, 2015
A Geography lesson out of every window: Fieldwork in 50 by Susan Caldis		Volume 52, No 4, 2020
Fieldwork: Choosing a suitable fieldwork site GeogSpace resources collated by Lorraine Chaffer		Volume 48, No 4, 2016
Low-cost fieldwork in a pandemic + Kolombo Creek Fieldwork PPT by Fleur Farah	<i>* Water in the World</i>	Volume 52, No 4, 2020 Volume 52, No 4, 2020
Year 7 Fieldwork: Investigating an environment by Grace Larobina	<i>* Developing Fieldwork Skills in Year 7</i>	Volume 48, No 3, 2016
Assessment Task: Newcastle Grammar School	<i>* Place and liveability</i>	Volume 52, No 1, 2020
Investigating soils with fieldwork by Jen Robinson	<i>* Sustainable Biomes</i>	Volume 52, No 4, 2020
Using Geographical Fieldwork to tackle misconceptions about place by David Latimer	<i>* Changing Places</i>	Volume 53, No 1, 2021
Inquiry based fieldwork: Is Sydney's 'Central District City' a liveable and sustainable city by Sharon McLean	<i>* Changing Places / Environmental Change</i>	Volume 51, No 2, 2019
Fieldwork activities: Changing Places by Louise Swanson	<i>* Changing Places</i>	FW Volume 50, No 2, 2018 FW Volume 50, No 2, 2018
Differentiating geography fieldwork to address students' needs by Louise Swanson		Volume 48, No 3, 2016
Keeping it local by Kay Dunbar	<i>* Environmental Change</i>	Volume 51, No 3, 2019
Minnamurra River: From source to sea ** Appendix 2 Fieldwork Data Collection sheets	<i>* Environmental Change</i>	Volume 51, No 3, 2019 ** Volume 51 No 3, 2019
Investigation environmental change on the south coast by Chris Main	<i>* Environmental Change</i>	Volume 52, No 4, 2020

A GUIDE TO GEOGRAPHY BULLETIN RESOURCES: FIELDWORK continued

Fieldwork: Urban Places: Urban Dynamics Case Study 1: Barrangaroo by Grace Larobina	Special HSC Edition, No 1, 2018
Fieldwork: Urban Places: Urban Dynamics Case Study 2: Sydney by Grace Larobina	Special HSC Edition, No 1, 2018
Urban Dynamics of change at Sydney Olympic Park, Newington, Rhodes and The Waterfront by Jaye Dunn	Volume 52, Special Edition, 2020
Incorporating Fieldwork references into HSC answers by Lorraine Chaffer	Special HSC Edition, No 1, 2017
Fieldwork Essentials by Louise Swanson	1. Special HSC Edition, No 1, 2018
1. Preparing for Fieldwork	2. Special HSC Edition, No 1, 2018
2. Conducting Surveys and Interviews	3. Special HSC Edition, No 1, 2018
3. Basic fieldwork tools and techniques	

** Tourism*

VIRTUAL FIELDWORK and VIRTUAL EXCURSIONS

GTA NSW & NSW Great Southern Reef SR Google Site https://sites.google.com/view/gtanswactgreatsouthernreef/virtual-fieldwork # SEE tab for Virtual Fieldwork by Lorraine Chaffer	Volume 53, No 4, 2021 Volume 53, No 4, 2021 PPT
<i>* Environmental Change / *Ecosystems</i>	
Related Bulletin content	
Virtual excursions by Melissa Ellis	Volume 50, No 2, 2018

** Landforms & Landscapes*

FIELDWORK / IN-SCHOOL EXPERIENCES – EXPERIENTIAL LEARNING

Oxfam Hunger Banquet: Experiential Learning Event by Catherine Donnelly	Volume 53, No 1, 2021
The Refugee Challenge by Holly Burgmann	Volume 51, No 3, 2019

FIELDWORK – GEOGRAPHICAL TOOLS and SKILLS

Unpacking the K–10 Syllabus: Geographical Inquiry skills and tools by Lorraine Chaffer	Volume 48, No 2, 2016
Engaging with geographical tools and skills by Sharon Mclean	Volume 48, No 2, 2016
GEO-inquiry: A National Geographic Resource – National Geographic	Volume 49, No 3, 2017

Also in this Edition

Geography 2021 HSC Achievements. Page 8

GTA support for teachers and students in 2022. Page 10