

HSC STUDENT SUPPORT

NEW FORMAT, NEW PRESENTERS, NEW IDEAS and GREAT ADVICE!

Lorraine Chaffer, Vice President GTA NSW & ACT

GTA NSW & ACT has traditionally organised revision lectures for HSC Geography students and their teachers. In 2020 and 2021 when COVID-19 affected how schools operated, the association changed to a digital format to support HSC students. The digital package consisted of pre-recorded videos and support materials for teachers to use with their HSC classes through online platforms such as zoom or in person tutorials and lessons when schools were open.

2022 HSC EXAM PREPARATION DIGITAL PACKAGE

This style of package will be repeated in 2022 due to the continued impact of COVID-19 on staffing and the potential for students to attend Face-to-Face presentations. It is hoped that these can return as an option in 2023 in conjunction with a digital format.

One advantage of the previous digital packages was the ability of schools in regional and remote parts of NSW to receive the same support as those in Sydney and Newcastle. Feedback from teachers in 2021 led to a new approach. Presentations were reduced in content and length to allow time for class discussion during and after each video. It was also time for long time presenters, GTANSW Councillors Grant Kleeman, Sharon McLean and me to step back and for GTA to support a new cohort of presenters with current classroom and / or HSC marking expertise. An Expression of Interest process has resulted in 18 shorter presentations with 13 presenters representing all sectors, Sydney and regional schools.

Presenters

Matt Carroll, Cranbrook, Bellevue Hill
Sammy Coburn & Alan Cizzio, Maitland Grossman High School
James Harte, Roseville College
Nathalie Newton-Walters, Lindisfarne Anglican Grammar
John Wigan, Asquith Girls High School
Renee Yeowell, Knox Grammar, Wahroonga
Judd Newton, Henry Kendall High School, Gosford
Lorraine Chaffer, GTA NSW & ACT

Brett Stewart, The Kings School, North Parramatta
Liam Callaghan, Kinross Wolaroi School, Orange
Karen Bowden, GTA NSW & ACT
Andrew Toovey, Mount Annan Christian College
Jaye Dunn, Asquith Girls and Aurora College

Purpose of the package

- Examination support and advice for 2022 HSC Students preparing for Trial HSC and HSC Examinations
- Professional Learning for teachers new to teaching Stage 6 Geography
- Teachers work through the material with students, stopping to reinforce key concepts and ideas, or to make notes on the handouts.
- Presentations on specific case studies e.g., an ecosystem, economic activity or economic enterprise show approaches that can be applied across all case studies. Maybe ask your students to work in groups to produce a similar recorded presentation and / or PPT for their own case studies and present to the class OR stop to draw comparisons during a video.
- Support for flood affected Northern Rivers schools. In a NESA led program to support seriously flood affected schools, GTA NSW & ACT is offering free registration for the HSC Exam Preparation Digital Package for approved schools. Information on this and other support can be found on the NESA website.

For more details and registration [CLICK HERE](#)



The Geography Teachers' Association of NSW & ACT

HSC EXAM PREP PACKAGE FOR STUDENTS & TEACHERS

PURPOSE OF THE PACKAGE

- Examination support and advice for 2022 HSC Students
- Professional Learning for teachers new to teaching Stage 6 Geography and useful for institutions preparing pre service teachers for classroom practice.

CONTENTS

- The package consists of pre-recorded videos and support materials. Teachers can use the materials with their HSC classes, irrespective of the number of enrolled students.
- Seventeen shorter presentations and thirteen presenters representing all sectors, and both Sydney and regional schools. Only two case study presentations are repeated from 2021. ***Note there may be small variations in the final package.**

USE

- Recommended for tutorial and in class revision / teacher led revision.
- Transfer key ideas and advice from illustrative examples and case studies to those studied in your school.
- One suggestion for deeper learning during revision is to ask students to prepare their own HSC Preparation video for a section of a topic.
- Not to be used for private tutoring purposes.
- Links and passwords are NOT to be provided to students.
- Streamed directly from Vimeo and not downloadable.
- Support materials downloadable from a Google Drive folder.

ACCESS

- Registration is by school. The registered teacher will receive the links and passwords to access Vimeo and the Google Drive resources
- Access will be available from **Tuesday 14 June to Monday 24 October** (HSC exam)
- Presentations on specific case studies show approaches that can be applied across other studies and will be particularly useful for teachers new to HSC Geography. Stopping a video to draw comparisons will help students contextualise the depth of their knowledge and understanding of their own case studies. Individuals or groups of students can be asked to create their own case study presentations to share with other students. Developing a presentation and creating a script will reinforce key concepts and factual information and expose gaps in their preparation for the HSC.

HSC EXAM PREP PACKAGE FOR STUDENTS & TEACHERS

PACKAGE CONTENT

| TOPIC | PRESENTATION | PRESENTER |
|------------------------------|---|---|
| All Topics | General Advice 1 – Ten Tips to Nail the Trial / HSC Exam | Matt Carroll, Cranbrook, Bellevue Hill |
| | General Advice 2 – Revision strategies | Renee Yeowell, Knox Grammar, Warrawee |
| Skills and tools | Skills and tools presentations include mapping and using mathematical techniques. | Sammy Coburn and Alan Cizzio Maitland Grossman High School James Harte, Roseville College |
| People and Economic Activity | General advice for this topic | Nathalie Newton- Walters, Lindisfarne Anglican Grammar, Terranora |
| | Economic Activity – Cocoa | John Wigan, Asquith Girls High School |
| | Economic Activity – Viticulture | Renee Yeowell, Knox Grammar, Warrawee |
| | Economic Enterprise – Tamburlaine * | Matt Carroll, Cranbrook, Bellevue Hill |
| Ecosystems at Risk | Biophysical Interactions | Judd Newton, Henry Kendall High School, Gosford |
| | Vulnerability and Resilience* | Lorraine Chaffer, GTA NSW & ACT |
| | Importance of management and Protection | Brendan Stewart, The Kings School, Nth Parramatta |
| | Evaluating management strategies | Judd Newton, Henry Kendall High School, Gosford |
| | Case study: Alpine ecosystems | Liam Callaghan, Kinross Wolaroi School, Orange |
| | Case Study: Great Southern Reef | Matt Carroll, Cranbrook Bellevue Hill |
| | Case Study: Great Barrier Reef * | Matt Carroll, Cranbrook Bellevue Hill |
| Urban Places | General Advice, World cities and Megacities | Karen Bowden, GTA NSW & ACT |
| | Urban Dynamics in a Country Town or Suburb | Andrew Toovey, Mount Annan Christian College |
| | Urban Dynamics in a Large City | Jaye Dunn, Asquith Girls High & Aurora College |

* Denotes a repeat presentation from 2021

SCHOOL & TEACHER REGISTRATION

\$ 265 Members \$385 Non-members

Schools with less than 5 students can contact the GTA for a per student rate.

NOTE: All prices include GST

REGISTER HERE

Any questions contact Lorraine Chaffer through GTA NSW & ACT at gta.admin@ptc.nsw.edu.au

Phone: (02) 9716 0378 • Email: gta.admin@ptc.nsw.edu.au • www.gtansw.org.au • PO Box 699 Lidcombe 1825