

FIND A GEOGRAPHY BULLETIN ARTICLE: GENERAL

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The following table is a record of GTANSW and ACT Bulletin articles that support the Geography Syllabuses in NSW.

Note: Student activities and worksheets for selected articles as well as PowerPoint presentations are included as Appendices for 2018 – 2022 for some articles.

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GEOGRAPHY 7 – 12 General / Across multiple stages and / or topics.

Article and author	Edition / Year
Overwhelmed and underprepared: The realities of out-field teaching in geography during a time of transition into the teaching profession. <i>Dr Susan Caldis</i>	Volume 54, No2, 2022
Teaching skills in Geography. Strategies, reflections, breakthrough and a mapping activity. <i>Martin Pluss</i>	Volume 54, No2, 2022
Using Flashcards in Geography <i>Christina Kalinic & Katerina Stojanovski</i>	Volume 54, No1, 2022
Ocean Atlas Web Dossier and PDF <i>Lorraine Chaffer</i>	Volume 53, No 1, 2021
Mt Resilience Digital Resource <i>Katerina Stojanovski</i>	Volume 53, No 1, 2021
Time for Geography Web Resource <i>Katerina Stojanovski</i>	Volume 53, No 1, 2021

Using Geographical Fieldwork to tackle misconceptions about place. Experiential Learning Event <i>David Latimer</i>	Volume 53, No 1, 2021
What is profile.id? Web Resource <i>Karen Bowden</i>	Volume 53, No 1, 2021
Visual Capitalist: Resource <i>Lorraine Chaffer</i> 3 sample articles with infographics <ul style="list-style-type: none"> 1. Visualising countries by share of Earth's Surface 2. Visualising the biggest threats to Earths Biodiversity 3. How to spot Fake news 	Volume 53, No 1, 2021 * Volume 53, No 1, 2021 * Volume 53, No 1, 2021 * Volume 53, No 1, 2021
SheMaps STEM Education Blog <i>Lorraine Chaffer</i>	Volume 53, No 1, 2021
Murray Darling Basin: Lesson Packages <i>Sharon McLean</i>	Volume 53, No 1, 2021
Wild Australia: After the Fires. Documentary <i>Grace Larobina</i>	Volume 53, No 1, 2021
Fieldwork equipment and its use <i>Lorraine Chaffer</i> Apps for fieldwork PPT <i>Lorraine Chaffer</i>	Volume 52, No 4, 2020 Volume 52, No 4, 2020
A Geography lesson out of every window: Fieldwork in 50 <i>Susan Caldis</i>	Volume 52, No 4, 2020
That's not an excursion. THIS is an Excursion. <i>John Collins</i>	Volume 52, No 4, 2020
Getting students excited about Geography's real-world applications (Careers) <i>David Massingham, Destination Spatial</i>	Volume 52, No 1, 2020
Here are nine reasons why Geography matters <i>Anna Davies and Francis Fahy</i>	Volume 51, No 4, 2019
Geography Shaping Australia's future <i>Australian Academy of Sciences</i>	Volume 51, No 4, 2019
Teaching Citizenship <i>Louise Swanson</i>	Volume 51, No 4, 2019
Going Global (Global citizenship) <i>Alex Pentz</i>	Volume 51, No 4, 2019

Young People and Activism <i>Lorraine Chaffer</i>	Volume 51, No 4, 2019
Climate change, Global citizens and moral decision making <i>Laura D'Olimpio (The Conversation)</i>	Volume 51, No 4, 2019
Elective Geography	
Oceanography 1. Oceans 1 <i>Various Authors incl. Dr Susan Bliss</i> 2. Oceans 2: Great Southern Reef. <i>Lorraine Chaffer</i>	Volume 53, No 3, 2021 Volume 53, No 4, 2021
Making every Geography Lesson count <i>Book Review</i>	Volume 51, No 1, 2019
What makes a Geography Assessment Geographical? <i>Susan Caldis</i>	Volume 51, No 1, 2019
Two shared teaching units: 'Push and shove': Landscapes & Landforms 'Let it burn' Environmental Change and management <i>Leah Arthur</i>	Volume 50, No 1, 2018
The freedom of the Geography elective course <i>Drew Collins</i>	Volume 49, No 4, 2017
Elective Geography: Interactions and Patterns across a continental Transect Task <i>Geography Faculty Saint Ignatius' College, Riverview Alex Damo, St Pius X College, Chatswood</i> <i>** Appendix 1 Transect template</i>	Volume 51, No 4, 2019 Volume 51, No 4, 2019 Appendix 1
ICT / Tools and Geographical Inquiry Skills	
Teaching skills in Geography. Strategies, reflections, breakthrough <i>Martin Pluss</i> A mapping activity. <i>Martin Pluss</i>	Volume 54, No 2, 2022 Volume 54, No 2, 2022
Fieldwork investigations. Sensory Mapping <i>Sydney water</i>	Volume 54, No2, 2022
Make a Water Cycle Model <i>Louise Roberts</i>	Volume 54, No2, 2022
Weather and climate skills <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Topographic mapping skills <i>Lorraine Chaffer</i>	Volume 54, No2, 2022

The Grand Canyon. Skills activities <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Escape Rooms <i>Chad Cary</i>	Volume 54, No2, 2022
Distribution and characteristics of biomes: Skills activities <i>Katerina Stojanovski and Christina Kalinic</i>	Volume 54, No2, 2022
Biomes: Place, space and change: Skills activities <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Creating text using infographics: Literacy skills <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Applying knowledge and understanding: Stimulus response <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Investigating variations in human wellbeing: Skills activities <i>Gretchen Wiseman</i>	Volume 54, No2, 2022
Sustainable development Goals:” Making progress. Stimulus based skills activities. <i>Lorraine Chaffer</i>	Volume 54, No2, 2022
Simplifying the science. A guide to collecting fieldwork data for the Year 11 SGP <i>Kathy Jones</i>	Volume 54, No1, 2022
Local Geography: Fieldwork at School	Volume 54, No1, 2022
Skills: Trade Connections	Volume 53, No 3, 2021
Geographical Inquiry using posters – Focus on Oceans and Asia <i>Lorraine Chaffer</i>	Volume 53, No 3, 2021
Digital Maps <i>Jeana Kriewaldt & Shu Jun Lee</i>	Volume 53, Special HSC Edition
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A Geography lesson out of every window: Fieldwork in 50 <i>Susan Caldis</i>	Volume 52, No 4, 2020
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Stage 5 Skills 2020 <i>Collated by Lorraine Chaffer</i> <i>Skills activities (Supplement) Lorraine Chaffer</i>	Volume 52, No 2, 2020
Skill development using Graphic News <i>Lorraine Chaffer</i>	Volume 52, No 1, 2020
Australian Geography Competition 2021 Report	Volume 53, No 3, 2021
Australian Geography Competition 2019 Report	Volume 52, No 1, 2020
Australian Geography Competition paper 2018	Volume 52, No 1, 2020
Spatial Technologies Inside and outside the Geography Classroom / CPL Reprint <i>Lorraine Chaffer</i>	Volume 52, No 1, 2020
Unleashing your inner geographer: Sharing your stories and building a geographical narrative <i>Martin Pluss</i>	Volume 51, No 2, 2019
It's not about the drones <i>Louise Swanson</i>	Volume 51, No 1, 2019
How to interpret Satellite <i>NASA Earth Observatory</i>	Spec HSC Edition, No 1, 2018
Digital Literacy and Digital Fluency <i>Martin Pluss</i>	Volume 50, No 2, 2018
Virtual excursions <i>Melissa Ellis</i>	Volume 50, No 2, 2018
In the age of alternative facts, we need to teach our kids to uncover the truth. <i>Dr Rodney Lane & Dr Penny Van Bergen</i>	Volume 50, No 2, 2018
Game of Thrones Mapping Task <i>David Massingham</i>	Volume 50, No 1, 2018
Integrating film into the classroom (Stage 4 & Stage 5) <i>Jeana Kriewaldt and Dr Jane Dyson</i>	Volume 49, No 4, 2017
Visual literacy <i>Dr Susan Bliss</i>	Volume 49, No 2, 2017

Professional reading: Five GIS trends changing the world <i>Jack Dangermond</i>	Volume 49, No 3, 2017
Professional reading: How Drones are being used in Disaster Management <i>Jack Dangermond</i>	Volume 49, No 3, 2017
GEO-inquiry: A National Geographic Resource <i>National Geographic</i>	Volume 49, No 3, 2017
Professional reading: MH370. View the data behind the largest search in aviation history <i>Anthony Wallace</i>	Volume 49, No 4, 2017
Professional reading: The search for MH370 -An interactive story map <i>Anthony Wallace</i>	Volume 49, No 4, 2017
Using technology to assist in the teaching and learning of geography <i>Marco Cimino</i>	Volume 48, No 2, 2016
Engaging with geographical tools and skills <i>Sharon Mclean</i>	Volume 48, No 2, 2016
Unpacking the K-10 Syllabus: Geographical Inquiry skills and tools <i>Lorraine Chaffer</i>	Volume 48, No 2, 2016
Differentiating geography fieldwork to address students' needs <i>Louise Swanson</i>	Volume 48, No 3, 2016
Year 7 Fieldwork: Investigating an environment <i>Grace Larobina</i>	Volume 48, No 3, 2016
Fieldwork: Choosing a suitable fieldwork site <i>GeogSpace resources collated by Lorraine Chaffer</i>	Volume 48, No 4, 2016
Appreciating the visual in Geography <i>Jaye Dunn</i>	Volume 48, No 4, 2016

Integrating spatial technologies in the Geography classroom <i>Lorraine Chaffer</i>	Volume 47, No 2, 2015
Geography comes alive through fieldwork <i>Susan Caldis</i>	Volume 47, No 1, 2015
Geography in the reality world <i>Clare Kinane</i>	Volume 47, No 2, 2015
Drones: ICT in action <i>Patricia Smith and Vanessa Sefton</i>	Volume 47, No 2, 2015
Satellite images in geography <i>Dr Susan Bliss</i>	Volume 45, No 3, 2013
Cartoon analysis: telling a story <i>Dr Susan Bliss</i>	Volume 45, No 3, 2013
Films and photographs in classrooms: Diamonds <i>Dr Susan Bliss</i>	Volume 45, No 1, 2013
Digital citizenship and the Australian curriculum <i>Martin Pluss</i>	Volume 45, No 1, 2013
Place writing: narratives, experience and identities <i>Nick Hutchinson</i>	Volume 44, No 1, 2012
Asia	
Teaching the general capabilities using the Seoul Winter Olympics <i>Dr Susan Bliss</i>	Volume 50, No 2, 2018
Crouching tiger, hidden dragon: uncovering some questions about sustainable livelihoods in SE Asia <i>Nick Hutchinson</i>	Volume 44, No 3, 2012
<i>Asia Focus</i> Overview People's Republic of China Rising China and flourishing China- Australia relations Australia and Australia's engagement with Asia <i>Dr Susan Bliss</i>	Volume 44, No 2, 2012 Volume 44, No 4, 2012

Space: moving beyond spatial science to engage Australian Students with Asian geography <i>Nick Hutchinson</i>	Volume 44, No 1, 2012
Sustainability	
How big should the economy be? <i>Jason van Tol</i>	Volume 52, No 1, 2020
Sustainable Action Process <i>Lorraine Chaffer</i>	Volume 51, No 4, 2019
Spark, NSW Ecosystems on show /sustainability <i>Gaye Braiding</i>	Volume 51, No 4, 2019
Education for sustainability <i>Lorraine Chaffer</i>	Volume 46, No 4, 2014
Sustainability Cross Curriculum project <i>Louise Swanson</i>	Volume 46, No 4, 2014
Green Day: Enhancing sustainability in a school <i>Catherine Donnelly</i>	Volume 46, No 4, 2014
Aboriginal and Torres Strait Islander histories and cultures	
First Nations Peoples, Australia: building awareness, knowledge and understanding. <i>Martin Pluss</i>	Volume 54, No1, 2022
A framework for learning about Aboriginal and Torres Strait Islanders in the Geography classroom <i>Martin Pluss</i>	Volume 53, No2, 2021
Value of Land <i>Rebecca Sutcliffe</i>	Volume 53, No2, 2021
Kanyini <i>Grace Larobina</i> Appendix 1 – Kanyini: Improving Human Wellbeing	Volume 53, No2, 2021
Cultural Burning <i>Lorraine Chaffer</i> Appendix 2 – Guided Reading: Cool Burning	Volume 53, No2, 2021
Aboriginal Cultural Connections and the Hawkesbury River	Volume 53, No2, 2021

<i>Lorraine Chaffer</i>	
Understanding Nations and Language Groups <i>Katerina Stojanovski</i>	Volume 53, No2, 2021
The Torres Strait Islands <i>Lorraine Chaffer</i>	Volume 53, No2, 2021
Dark Emu: A fresh insight into Aboriginal landuse in Australia <i>Bruce Pascoe</i>	Volume 49, No 2, 2017
Aboriginal Australia Series. Part 1: Aboriginal land care <i>Jens Korff</i>	Volume 49, No 4, 2017
Aboriginal Australia Series. Part 2: Aboriginal Fire Management <i>Jens Korff</i>	Volume 50, No 1, 2018
Aboriginal Australia Series Part 3: Indigenous Protected Areas <i>Jens Korff</i>	Volume 50, No 2, 2018
Aboriginal Australia Series Part 4: <i>Jens Korff</i>	Volume 50, No3, 2018

CAREERS	
Geography and careers: Making the links <i>Lorraine Chaffer</i>	Volume 54, No 1, 2022
All About Urban Planning for Year 11 and 12 Geography students <i>Edmund McGrath</i>	Volume 54, No1, 2022
Geography, Agriculture and Careers <i>Lorraine Chaffer</i> <i>Lynne Strong</i>	Volume 54, No1, 2022
Getting students excited about real world applications. Surveying. <i>David Massingham</i>	Volume 52, No1, 2020

Geography in our universities 5 cool topics you can study with a Geography Major <i>University of Sydney: School of Geosciences</i>	Volume 49, No 4, 2017
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PRIMARY GEOGRAPHY 2013 – 2018

Geography Alive Units free via GTANSW website home page

Article and author	Edition / Year
Geography Alive resource (Units of work for K-6) <i>Various authors</i>	Direct link
Bushfires GTANSW & ACT	Volume 52, No 1, 2020
Spark, NSW Ecosystems on show /sustainability <i>Gaye Braiding</i>	Volume 51, No 4, 2019
Engaging with geographical tools and skills <i>Sharon Mclean</i>	Volume 48, No 2, 2016
Place based learning <i>Botanic Garden Mount Tomah</i>	Volume 49, No 2, 2017
Investigating the Quarantine Station Stage 1 Geography <i>Susan Caldis</i>	Volume 48, No 4, 2016
Geography in Primary schools <i>John Butler OAM</i>	Volume 45, No 4, 2013
Kindergarten love Geography <i>Rebecca Pierpoint</i>	Volume 48, No 3, 2016
Little J and Big Cuz <i>Website</i>	Volume 49, No 4, 2017
Resources for Geography K-6 <i>Lorraine Chaffer</i>	Volume 48, No 3, 2016