

# GEOGRAPHY BULLETIN



The  
Geography Teachers Association  
of New South Wales Inc.

**Volume 54 No3 2022**

**IN THIS ISSUE:**

**OUT OF FIELD TEACHING**

Connecting geography education to national priorities:  
A national report which demands action about out-of-field teaching

**MEET THE GTA COUNCILLORS**

Who is supporting you in 2022?

**SENIOR GEOGRAPHY PROJECT**

Success in the SGP

**2021 CONFERENCE REVIEWS**

Conference Reports from scholarship winners

**AUSTRALIAN CURRICULUM – GEOGRAPHY**

The Conversation: Dumbed-down curriculum means primary students will learn less about the world and nothing about climate

**SUSTAINABLE BIOMES**

Film Study: Zootopia (2016)  
Investigating Rainforests

**CHANGING PLACES**

Assessment Task:  
Investigating Australia's Urban Future

**LITERACY**

Learning how to Assess in Geography –  
Landscape and Landforms & Water in the World

**INTERCONNECTIONS: FAST FASHION**

Collecting Primary Data on clothing  
Comparing our relationship with clothing  
Consumption of clothing in Australia –  
Quantitative Data

**LANDSCAPES AND LANDFORMS**

Aboriginal Dreaming – Origin of the Three Sisters  
Cultural Value of Landscape Management

**ENVIRONMENTAL CHANGE**

Major World Deforestation Locations

**CLASSROOM RESOURCE**

Activities for Fast Finishers

**BOOK REVIEW**

Geopolitical case studies

**CLASSROOM RESOURCES**

**PROJECTS • REPORTS • RESOURCES • ARTICLES • REVIEWS**

## EXECUTIVE 2022

### President

Dr Susan Caldis

### Vice Presidents

Dr Paul Batten

Lorraine Chaffer (Immediate Past)

Katerina Stojanovski

Alexandria Warnock

### Honorary Treasurer

Dr Grant Kleeman

### Minutes Secretary

Katerina Stojanovski

### Councillors

Stephanie Boden

Kieran Bonin

Michael Da Roza, ACT representative

James Harte

Christopher Jenkins

Grace Larobina

John Lewis

Alexandra Pentz

Martin Pluss

Rebecca Sutcliffe

### Co-opted members

Karen Bowden

Drew Collins

Amy Freshwater

Keith Hopkins

David Latimer

Sharon McLean

Katherine Simpson

### Public Officer

Dr Grant Kleeman

## GEOGRAPHY BULLETIN

### Journal Editor

Lorraine Chaffer

Articles and letters should be sent to the Editor:

Lorraine Chaffer

Email: [lchaffer@tpg.com.au](mailto:lchaffer@tpg.com.au)

Design and layout:

Jill Sillar, Professional Teachers' Council NSW

Email: [design@ptc.nsw.edu.au](mailto:design@ptc.nsw.edu.au)

ISSN 0156-9236



The  
**Geography Teachers Association**  
of NSW & ACT Inc.

### OFFICE OF THE GEOGRAPHY TEACHERS' ASSOCIATION OF NSW & ACT

ABN 59246850128

Address: 67–71 St Hilliers Rd, Auburn NSW 2141

Postal Address: PO Box 699 Lidcombe NSW 1825, Australia

Telephone: (02) 9716 0378, Fax: (02) 9564 2342

Email: [gta.admin@ptc.nsw.edu.au](mailto:gta.admin@ptc.nsw.edu.au)

Website: [www.gtansw.org.au](http://www.gtansw.org.au)

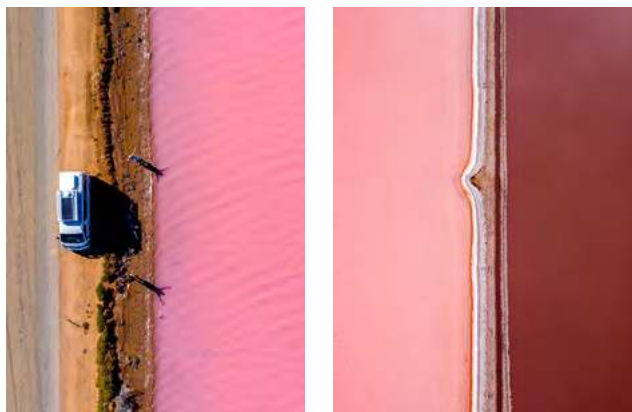
### ANNUAL MEMBERSHIP (Subscriptions include GST)

Personal membership \$90.00

Corporate membership (school, department or business) \$200.00

Concessional membership (retiree, part-time teacher or student) \$40.00

Primary corporate membership and pre-service teachers Free



Front cover: Pink Lake – Hutt Lagoon, Port Gregory, WA. Image source: Unsplash\_ Jake Stone  
Back cover: Hutt Lagoon, Yallabatharra, WA. Image source: Unsplash\_Dylan Shaw

*The Geography Bulletin is a quarterly journal of The Geography Teachers' Association of NSW & ACT Inc. The 'Bulletin' embraces those natural and human phenomena which fashion the character of the Earth's surface. In addition to this it sees Geography as incorporating 'issues' which confront the discipline and its students. The Geography Bulletin is designed to serve teachers and students of Geography. The journal has a specific role in providing material to help meet the requirements of the Geography syllabuses. As an evolving journal the Geography Bulletin attempts to satisfy the requirements of a broad readership and in so doing improve its service to teachers. Those individuals wishing to contribute to the publication are directed to the 'Advice to contributors' at the back of this issue.*

© Copyright 2022 Geography Teachers' Association of NSW & ACT Inc.

*Unless otherwise indicated in an article, non-profit organisations such as schools and universities may make up to 30 photocopies of any article in this journal without obtaining further permission.*

# GEOGRAPHY BULLETIN



The  
Geography Teachers Association  
of NSW & ACT Inc.

Volume 54, No 3, 2022  
EDITOR: Katerina Stojanovski

EDITORIAL .....	3
PRESIDENT'S REPORT .....	4
GTANSW&ACT NEWS	
– Macdonald Holmes Medal 2022 .....	5
OUT OF FIELD TEACHING	
– Connecting geography education to national priorities: A national report which demands action about out-of-field teaching.....	6
GTA COUNCILLORS	
– Who is supporting you in 2022? .....	9
SENIOR GEOGRAPHY PROJECT	
– Success in the SGP .....	17
PROFESSIONAL LEARNING	
– GTANSW & ACT scholarships to the AGTA Conference .....	26
2021 CONFERENCE REVIEWS	
– Conference Reports from scholarship winners.....	27
AUSTRALIAN CURRICULUM – GEOGRAPHY	
– The Conversation: Dumbed-down curriculum means primary students will learn less about the world and nothing about climate .....	29
SUSTAINABLE BIOMES	
– Film Study: Zootopia (2016).....	32
– Investigating Rainforests.....	33
CHANGING PLACES	
– Assessment Task: Investigating Australia's Urban Future .....	55
LITERACY	
– Landscapes and Landforms and Water in the World .....	66

INTERCONNECTIONS: FAST FASHION

- Collecting Primary Data on clothing .....68
- Comparing our relationship with clothing.....70
- Consumption of Clothing in Australia – Quantitative Data .....71

LANDSCAPES AND LANDFORMS

- Aboriginal Dreaming - Origin of The Three Sisters.....73
- Cultural Value of Landscapes .....76
- Aesthetic Value of Landscape Management.....78

ENVIRONMENTAL CHANGE

- Major World Deforestation Locations .....82

CLASSROOM RESOURCE

- Activities for Fast Finishers .....83

BOOK REVIEW

- Geopolitical case studies .....84

NOTE: THERE ARE THREE APPENDICES THAT SUPPLEMENT THIS EDITION OF THE GEOGRAPHY BULLETIN

- Appendix 1: Case Study- Investigating Rainforests
- Appendix 2: Case Study- Investigating Rainforests (Answers)
- Appendix 3: Visual Verbs