

Macdonald Holmes Medal

The 2022 Macdonald Holmes Medal recipients are Dr Susan Caldis and Mrs Lorraine Chaffer

Congratulations Dr Susan Caldis and Lorraine Chaffer on being awarded the 2022 Macdonald Holmes Medal. Susan and Lorraine have made an outstanding contribution to Geographic Education and are so deserving of this prestigious Medal.

About the Macdonald Holmes Medal

James Macdonald Holmes was McCaughey Professor of Geography at the University of Sydney during the period 1929 to 1961. To commemorate his achievements over these years, the Geographical Society together with the Geography Teachers' Association awards, biennially, a medal bearing his portrait and name, to a person deemed to have made a distinguished contribution in the field of geographical education in Australia.

The announcement is listed on the website of The Geographical Society of NSW.

<https://www.geogsoc.org.au/site/index.cfm?display=288314>

We are excited to announce that the 2022 Macdonald Holmes Medal recipients are Susan Caldis and Lorraine Chaffer. Dr Susan Caldis and Mrs Lorraine Chaffer have made outstanding contributions to geographical research and education in Australia and internationally. The below was written by the 2022 Macdonald Holmes Committee and details their outstanding contribution:

Both Mrs Chaffer and Dr Caldis have made outstanding contributions of deep and lasting significance to geographical education in NSW over these difficult years. These contributions are built on their valuable contributions over much longer periods.



Mrs Chaffer's work in ensuring accessible resources, ongoing conference and workshop opportunities and continuity of networking support for teachers and their students during the pandemic was seen as exceptional by the Committee. The importance of her contribution spoke strongly to the shared values and goals of the GTA and the NSW Geographical Society.



Dr Caldis is at an important pivot point of her career in moving from classroom-focused practice to the academic arena, where her impact is already impressive and important in shaping a pedagogically sophisticated practice that bridges the remit of the two societies. In her impressive leadership on issues of climate, justice, and learning, and as STEM ambassador for Geography, Dr Caldis exemplifies the ongoing importance of geographical education to students at all levels and to the next generation of Geography teachers.