



GTA NSW & ACT scholarships to the AGTA Conference

GTA NSW & ACT Council would like to announce and congratulate awardees of a scholarship to attend the AGTA Conference in Hobart between 28–30 September 2022.

The scholarships are awarded through a merit-selection process; each application was de-identified. There were five committee members who assessed each application and provided a written rationale. Each awarded application demonstrated critical engagement with the AGTA Conference program in connection with personal professional learning and networking needs and demonstrated possibilities of benefit and action for future practice because of attending the conference. The expectations associated with attending the AGTA Conference on a GTA NSW & ACT scholarship are: active participation in a chosen workshop for each session; active participation in the plenary sessions; being present at the keynote sessions; writing a 750 word reflective report for the *Geography Bulletin*, journal of GTA NSW & ACT during 2023. We are delighted to extend our congratulations to:

- Gaby Barford, Chatswood High School
- Enya Shaefer, Ravenswood School
- Alison Wheatley, Covenant Christian School
- Sarah Blades, St John the Evangelist
- Hugh Walsh, Coffs Harbour Community Christian School
- Jessica Skinner Crowe, Riverside Girls High School

AGTA Conference presentations by GTA NSW & ACT Members

The loss and management of Australia's kelp forest ecosystems. The Great Southern Reef

– Lorraine Chaffer

Learn about Australia's unique Great Southern Reef; the economic, ecological, social and cultural values kelp forests; processes of change, and innovative management responses to address change. For teachers in NSW, Victoria, Tasmania, SA and WA this study is relevant for Environmental Change and Management, Land cover Change, Climate Change and Biodiversity or Ecosystems. The GSR makes a refreshing alternative to studies of coral reefs and highly relevant for students living in coastal LGAs. Supporting resources contain contemporary case studies specific to each state.

Geography Bulletin Issue 3 2021 featured the GSR.

Strategies for kinaesthetic learners in theory based topics – David Proctor

This session will provide teachers with some examples of strategies to make their Geography teaching more engaging for students who are kinaesthetic learners including students with ADHD, and all learners in general. Strategies will be demonstrated via the Human Wellbeing topic to show how theory centered topics can be made hands on, where abstract or foreign ideas become more tangible.

An article by David entitled: *Human Wellbeing as a hands-on topic to engage kinaesthetic learners* was published in Issue 1 2022 of the *Geography Bulletin*.