

EDITORIAL

Welcome to the final edition of the GTA NSW & ACT Geography Bulletin for 2022. The focus during the year has been on providing a mix of professional learning readings and teaching resources for classroom use, interspersed with updates on issues related to the status of geography teaching across Australia and career related resources. The continuing impact of Covid 19 and the increasing demands on teachers, has highlighted the important role the association plays in supporting geography teachers.

In this edition, articles have been organised under two themes

- Hopeful Geography
- Careers and Geography

More than ever, there is a critical need to showcase how the skills and tools developed during studies in geography are transferable to many careers and fields of study.



At GTA we are excited to see the launch of the Australian Geography Teachers Association careers website #GOWITHGEO. Look for the QR code on future GTA resources and in Geography Bulletins.

The collection of articles and resources, republished or written specifically for this edition, are designed for teachers to reflect on their teaching practices as the year winds down and to consider adopting or adapting something new when planning for 2023.

Many thanks to the following organisations and authors who permitted the republication of material highly relevant to the chosen themes.

Stephen Scoffham Geographical Association UK	Finding Hope in a time of crisis
Max Roser Our world in data	The world is awful. The world is much better. The world can be much better.
David Alcock alcockblog / @DavidAlcock1	Hopefulness – An active assembly Educating for Hope – how can educators overcome the Perils of Perception?
Simon Mustoe, Wildiaries	Our sunburnt country, Anika Molesworth. A book review

To the authors who wrote material specifically for this edition, many thanks for sharing your ideas and for the time and commitment given to supporting geography teachers in NSW.

Lorraine Chaffer	Introduction to hopeful geography
Amy Freshwater	Solutions-based teaching for hope in geography
Stephanie Bowden	Reflection on Hope and Grief in the human geography classroom
Alison Lewis	Spatial technologies in my career
Kathy Jones	Connecting fieldwork to careers
Holly Burgmann, OHEEC	Simple Apps for fieldwork.



Lorraine Chaffer

Submitting articles for Geography Bulletins in 2023

Early themes for 2023 will be Literacy, Numeracy and Spatial Technologies.

If you have a program in your school, are proud of an initiative you have implemented or a task you have created, please get into contact with the editor via gta.admin@ptc.nsw.edu.au or simply send it along. Inside the back cover of each edition are some guidelines for submission.

I am excited to finally hear that the new Stage 6 Geography syllabus will be released this year. This means GTA will be planning events and support materials during 2023 – the year of familiarisation, ready for implementation in Year 11, 2024. I envisage that at least one Bulletin will be a Stage 6 Syllabus Edition.

So often we are inspired by the activities other schools or teachers use and benefit from sharing our classroom practices. I have always believed that geography teachers are the best sharers because we care about our subject as much as our own intellectual property. The material or ideas we publish remain your own intellectual property unless we pay you to create a particular resource.

Have a wonderful holiday break and take time to enjoy the awesome world of geography just by being in it, not working to explain it – until Term 1 2023.

Lorraine Chaffer
Editor