

# 2023 Young Geographer Award Winners

At the end of last year, the Young Geographer Award (YGA) team marked the 2023 nominations with over 100 entries across the three categories. The YGA team would like to thank all teachers that supported as well as entered their student's work into the competition. The standard of entry for 2023 was incredibly high and it was great to see students from across the whole of NSW and ACT engage with geographical inquiry. Below are the winners for 2023 from each category. Congratulations to them all.

## NESA Senior Geography Project (SGP) / IB Internal Assessment Award / ACT Equivalent Project

	Name	School	Title
1	Emily Eyre	St John's College, Woodlawn	An assessment of the impact of Alstonville Wastewater Treatment Plant on Maguire's Creek.
2	Georgie Roediger	MLC School	To what extent does authenticity effect the sphere of influence of food and cultural tourism – looking at the comparison of Westfield and Burwood Chinatown?
3	Sophie Bishop	Stella Maris College	How have Blue Groupers in Cabbage Tree Bay Reserve been ongoingly impacted by human recreation?

## Geographical Research Award

	Name	School	Title
1	Rosie Slater	Arden Anglican School	How has the intensification of the Epping Precinct affected liveability?
2	Emma Green	Hunter School of Performing Arts	Environmental Impacts of Music Festivals and Concerts.
3	Jessica Mallam	Wollondilly Anglican College	How liveable is Razorback?

## Geography In Stem Award

	Name	School	Title
1	Ahmed Laanani and Tanveer Ta-Seen	Canterbury Boys' High School	Water in the World-Sydney Olympic Park (SOP).
2	Luke Wrocket	Orange High school	Proposal to combat coral bleaching on the Great Barrier Reef.
3	Charlotte Ellis	Wenona	Living seawalls in Sydney Harbour.

In addition to receiving a certificate, winners of each category have won \$500 in prize money with 2nd place receiving \$250 and third place \$100. The 2024 nominations will open in Term 2 and will be advertised on the GTA's social media, website and in the Geography Bulletin. It would be great to see even more nominations across NSW and ACT in 2024.

In 2024, we have adapted the teacher award creating a new category to recognise the creativity and knowledge of the implementation of fieldwork within the classroom. Participating teachers are asked to submit evidence regarding how they implement fieldwork into their teaching and throughout the school. This evidence could include assessment task, fieldwork booklet, or teaching program. In addition to the evidence, they are to write a 500-word summary that examines how they successfully incorporated fieldwork into their teaching practice by referring to the evidence they have submitted.

Warm regards

Kieran Bonin, Young Geography Award Coordinator